



## Предисловие

Обучение иностранному языку в начальной школе является важной частью языкового образования. Оно направлено на формирование основ иноязычного развития личности младшего школьника.

Содержание и структура уроков английского языка в начальной школе предполагают изучение во взаимосвязи всех сторон языка: его лексики, фонетики, грамматики, и направлены на практическое овладение разными видами речевой деятельности.

В данном пособии предлагаются тексты для чтения на английском языке, охватывающие изучаемые в 4 классе темы: «My friend», «My family», «Daily life», «A day off», «Pet of the family», «My house», «Clothes», «School» и «Birthday party». После текста учащимся предлагается выполнить задания, задача которых — контролировать правильность понимания содержания текста, обучение работе с ним. Структура материала компактная, соблюдается уровень сложности как по параметру лексического наполнения, так и по параметру грамматических (синтаксических) моделей.

Пособие адресовано учащимся и учителям английского языка для использования на протяжении всего учебного года. Учащиеся также могут использовать материалы пособия дома для самостоятельной работы.

# Unit 1. MY FRIEND

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## Text 1

### Tanya and her friends

I'm Tanya. I'm ten. I'm from Belarus. I have got two friends. Their names are Tim and Pat.

Tim is eleven. He's from Britain. Tim is a tall boy. He's got blue eyes, short dark hair and a little nose. Tim is clever and funny but sometimes he is naughty.

Pat is ten. She is from America. Pat is a short girl. She's got big blue eyes, long fair hair, a little nose and a little mouth. Pat is nice and kind. She is a very beautiful girl.

I love my friends.

#### I Find English equivalents in the text.

1. ВЫСОКИЙ — \_\_\_\_\_
2. СМЕШНОЙ — \_\_\_\_\_
3. НЕПОСЛУШНЫЙ — \_\_\_\_\_
4. СВЕТЛЫЕ ВОЛОСЫ — \_\_\_\_\_
5. ДОБРЫЙ — \_\_\_\_\_

#### II Continue the sentences.

1. Tanya is from \_\_\_\_\_.
2. Tim is from \_\_\_\_\_.
3. Pat's got blue big eyes, \_\_\_\_\_.

4. Tim is clever \_\_\_\_\_.

5. Pat is \_\_\_\_\_.

**III Who in the story...**

1. Who is eleven? — \_\_\_\_\_

2. Who is from Belarus? — \_\_\_\_\_

3. Who has got two friends? — \_\_\_\_\_

4. Who is a short girl? — \_\_\_\_\_

5. Who is from America? — \_\_\_\_\_

**IV Answer the questions.**

1. Where is Tanya from?

\_\_\_\_\_

2. How many friends has Tanya got?

\_\_\_\_\_

3. Where is Tim from?

\_\_\_\_\_

4. How old is Pat?

\_\_\_\_\_

5. Is Pat a beautiful girl?

\_\_\_\_\_

**V Write 5 sentences about your friend.**

\_\_\_\_\_

\_\_\_\_\_

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## Text 2

### My friends

This is my friend. His name's Pavel. He's from Belarus. He's ten. He's nice and clever. Pavel is a kind boy. He isn't very tall. He's got short fair hair. He's got blue eyes. Pavel has got a little nose and a little mouth. His ears aren't little but they aren't very big.

Pavel can play football and volleyball. He can't swim or skate. He can ride a bike very well. We play computer games, listen to music and do our homework together.

His favourite colour is green. My friend likes sunny and warm weather. His favourite season is spring.

We're happy when we get together. Pavel is a good friend.

This is my friend Polly. She is a nice girl. She has got long dark hair and green eyes. She has got a little nose, little ears and a big mouth. She is very beautiful.

Polly is a tall girl. She can swim and skate. She can play volleyball very well. But she can't play football or basketball.

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