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## Предисловие

Грамматика – это важно и интересно! Знание её правил позволяет грамотно выражать свои мысли и понимать то, что вам говорят.

Основная цель данного пособия – помочь ученикам начальной школы в освоении грамматики английского языка, в развитии и автоматизации навыков и умения правильно употреблять грамматические формы слов в устной и письменной речи.

Данное пособие может служить дополнением к учебникам для начальной школы (3-4 классы) и использоваться как на уроках и факультативах, так и для самостоятельной работы. В конце книги даны ключи.

Лексический материал в пособии сгруппирован по темам (Units). Каждый грамматический раздел содержит краткую теоретическую часть, представленную в виде схем и таблиц с примерами, и тренировочные упражнения для развития и совершенствования грамматических навыков.

Приступая к работе, ученик должен внимательно прочитать задание к упражнению и пример его выполнения. Желательно не только выполнить задание письменно, но и проговорить всё вслух.

Успехов в изучении английского языка!

# English 3

# Units 1, 2, 3

Местоимения (Pronouns)			
Личные (Personal)		Притяжательные (Possessive)	
Кто? Что?		Чей? Чья? Чьи?	
I	я	my	мой
you	ты	your	твой
he	он	his	его
she	она	her	её
it (не чел.)	он, она, оно	its*	его, её (не чел.)
we	мы	our*	наш
you	вы	your	ваш
they	они	their*	их
Подлежащее		Употребляются с существительными	

\* Местоимения, которые изучаются в 4-м классе.

## !!! Запомни

its – его, её

it's = it is

В предложениях *It is (It's)* переводится как *это*:

*It is* a dog. – *Это собака.*

*It's* an apple. – *Это яблоко.*

1. Замени данные слова на *he, she, it* или *we*.

Образец: Kitty – she

- |                         |                            |
|-------------------------|----------------------------|
| 1) Tom – _____          | 7) a dog – _____           |
| 2) a doll – _____       | 8) Masha – _____           |
| 3) a boy – _____        | 9) my friend and I – _____ |
| 4) my dad and I – _____ | 10) a robot – _____        |
| 5) his granny – _____   | 11) his dad – _____        |
| 6) his son – _____      | 12) my friend – _____      |

**2. Заменяй данные слова на *he, she, we* или *they*.**

**Образец:** her brother – he

- 1) my grandmother and I – \_\_\_\_\_
- 2) three sons – \_\_\_\_\_
- 3) her grandfather and grandmother – \_\_\_\_\_
- 4) his sister – \_\_\_\_\_
- 5) my mother and my father – \_\_\_\_\_
- 6) his uncle – \_\_\_\_\_
- 7) her mother – \_\_\_\_\_
- 8) this boy – \_\_\_\_\_
- 9) my father and I – \_\_\_\_\_
- 10) this pupil – \_\_\_\_\_

**3. Вставь *My, Your, His* или *Her*.**

**Образец:** Liz has got a doll. Her doll is nice.

- 1) I have got a dog. \_\_\_\_\_ dog is big.
- 2) He has got an uncle. \_\_\_\_\_ uncle is from America.
- 3) She has got a brother. \_\_\_\_\_ brother is five.
- 4) You have got a friend. \_\_\_\_\_ friend is good.
- 5) My mother has got long hair. \_\_\_\_\_ hair is fair.
- 6) My father has got short hair. \_\_\_\_\_ hair is black.

## Глагол-связка *to be*

Полная форма	Сокращённая форма
I am	I'm
He is	He's
She is	She's
It is	It's

### 4. Напиши полную форму.

**Образец:** He's from Africa. – He is from Africa.

- 1) I'm fine. – \_\_\_\_\_ fine.
- 2) It's a cat. – \_\_\_\_\_ a cat.
- 3) She's seven. – \_\_\_\_\_ seven.

### 5. Напиши сокращённую форму.

**Образец:** She is my sister. – She's my sister.

- 1) I am from America. – \_\_\_\_\_ from America.
- 2) He is my friend. – \_\_\_\_\_ my friend.
- 3) It is a dog. – \_\_\_\_\_ a dog.

## Глагол-связка *to be* (отрицание)

Полная форма	Сокращённая форма
I am not	I'm not
He is not	He isn't
She is not	She isn't
It is not	It isn't

## 6. Напиши полную форму.

**Образец:** It isn't a puppy. – It is not a puppy.

- 1) I'm not six. – \_\_\_\_\_ six.
- 2) He isn't my uncle. – He \_\_\_\_\_ my uncle.
- 3) She isn't fine. – She \_\_\_\_\_ fine.

## 7. Напиши сокращённую форму.

**Образец:** He is not from Belarus. –

He isn't from Belarus.

- 1) It is not a kitten. – It \_\_\_\_\_ a kitten.
- 2) She is not his friend. – She \_\_\_\_\_ his friend.
- 3) I am not little. – \_\_\_\_\_ little.

Глагол-связка **to be** (множественное число)

Полная форма	Сокращённая форма
We are	We're
You are	You're
They are	They're

## 8. Напиши полную форму.

**Образец:** We're pupils. – We are pupils.

- 1) You're nice. – \_\_\_\_\_ nice.
- 2) They're from Britain. – \_\_\_\_\_ from Britain.

## 9. Напиши сокращённую форму.

**Образец:** They are friends. – They're friends.

- 1) We are from Belarus. – \_\_\_\_\_ from Belarus.
- 2) You are fine. – \_\_\_\_\_ fine.

Глагол-связка *be*  
(множественное число, отрицание)

Полная форма	Сокращённая форма
We are not	We aren't
You are not	You aren't
They are not	They aren't

10. Напиши полную форму.

*Образец:* We aren't from Britain. – We **are not** from Britain.

- 1) You aren't three. – You \_\_\_\_\_ three.
- 2) They aren't funny. – They \_\_\_\_\_ funny.

11. Напиши сокращённую форму.

*Образец:* They are not happy. – They **aren't** happy.

- 1) We are not from America. – We \_\_\_\_\_ from America.
- 2) You are not friends. – You \_\_\_\_\_ friends.

Глагол *to be*

Утверждение	Вопрос	Отрицание
I am fine.	Am I fine?	I am not fine.
He is fine.	Is he fine?	He isn't fine.
She is fine.	Is she fine?	She isn't fine.
It is fine.	Is it fine?	It isn't fine.
We are fine.	Are we fine?	We aren't fine.
You are fine.	Are you fine?	You aren't fine.
They are fine.	Are they fine?	They aren't fine.

**12. Вставь *am, is* или *are*.**

*Образец:* He is nice.

- 1) You \_\_\_\_\_ pupils.
- 2) I \_\_\_\_\_ your friend.
- 3) His sister \_\_\_\_\_ beautiful.
- 4) My brother and I \_\_\_\_\_ happy.
- 5) They \_\_\_\_\_ from America.
- 6) We \_\_\_\_\_ from school 30.
- 7) I \_\_\_\_\_ nine.
- 8) Her mum and dad \_\_\_\_\_ fine.
- 9) This puppy \_\_\_\_\_ funny.

**13. Вставь *am not, isn't* или *aren't*.**

*Образец:* She isn't fine.

- 1) I \_\_\_\_\_ from Africa.
- 2) My dolls \_\_\_\_\_ brown.
- 3) His snake \_\_\_\_\_ nice.
- 4) You \_\_\_\_\_ from London.
- 5) His sons \_\_\_\_\_ pupils.
- 6) Her parrot \_\_\_\_\_ yellow.
- 7) We \_\_\_\_\_ friends.
- 8) Nick and Sam \_\_\_\_\_ brothers.
- 9) I \_\_\_\_\_ six.

**14. Переведи. Подчеркни глагол-связку (*am/is/are*).**

1) Он мой друг.

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2) Мы из Минска.

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3) Мне семь лет.

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**15. Вставь *Are* или *Is* в начало вопроса.**

**Образец:** *Is* he a pupil?

- 1) \_\_\_\_\_ we from Belarus?    6) \_\_\_\_\_ she nice?
- 2) \_\_\_\_\_ it a brown lion?    7) \_\_\_\_\_ I a good pupil?
- 3) \_\_\_\_\_ you fine?    8) \_\_\_\_\_ his sons funny?
- 4) \_\_\_\_\_ they from Africa?    9) \_\_\_\_\_ Liz happy?
- 5) \_\_\_\_\_ Bob and Tom friends?

**16. Подчеркни глагол-связку. Поставь вопрос.**

1) She is funny.

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2) We are good friends.

---

3) I am fine.

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**17. Напиши, что это не так.**

**Образец:** It is a big dog. – It *isn't* a big dog.

- 1) I am from London. – I \_\_\_\_\_ from London.
- 2) This snake is nice. – This snake \_\_\_\_\_ nice.
- 3) They are good pupils. – They \_\_\_\_\_ good pupils.
- 4) This frog is beautiful. – This frog \_\_\_\_\_ beautiful.
- 5) His ears are long. – His ears \_\_\_\_\_ long.

**18. Поставь вопрос.**

**Образец:** She is from America. – *Is she* from America?

- 1) This school is big. – \_\_\_\_\_ big?