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Module

1

Lifestyles

Look at Module 1

- Where are the pictures (1-6) from?
Say the page number.

Find the page number(s) for

- a daily program
- fish
- a letter
- notes
- a camp ad
- fairies
- diary entries
- a biography
- a coach

Listen, read, and talk about ...

- the people's daily routines
- everyday & free-time activities
- jobs
- sports & hobbies
- countries and nationalities
- days of the week
- family members
- dates
- possessions
- past routines/habits/activities

Learn how to ...

- give personal information
- tell the time
- talk about everyday and free-time activities
- talk about past and present activities/habits/routines
- talk about possessions
- say dates

Practice ...

- simple present
- adverbs of frequency

- present progressive
- present progressive with future meaning
- word stress
- simple past
- used to
- prepositions of place (at, in, on)
- pronunciation of /e/
- pronouns and possessive adjectives

Write ...

- an article about a person's daily routine
- a letter to a friend telling him/her your news
- a diary entry
- a biography
- pronouns and possessive adjectives

Culture Corner: Education in the USA
Cross-Curricular Cut: Native Americans



Culture Corner 1: Education in the USA
Cross Curricular 1: Native Americans

3



4



5



6



1a

What do you do?

Vocabulary

1 a) 1.2 Imagine you are at a summer camp. Listen and check (✓) the sentences which match the sounds you can hear there.

- 1 The birds are singing. _____
- 2 The kids are swimming. _____
- 3 The ducks are quacking. _____
- 4 A boy is crying. _____
- 5 A helicopter is flying over the camp. _____
- 6 Someone is riding a horse. _____
- 7 The radio is playing. _____
- 8 The wind is blowing. _____
- 9 A dog is barking. _____
- 10 Kids are laughing. _____

b) Which sentences 1-10 match the pictures A-E.

Listening

2 1.3 Listen and repeat. Then match the phrases/sentences in section A to the ones in section B to form short exchanges.

A

- 1 Who's that man?
- 2 What does she do?
- 3 Come on! Let's introduce ourselves.
- 4 Would you like to join us?
- 5 Are you going horseback riding later?
- 6 I'm looking for the Art room.

B

- a It's this way.
- b She's the Drama teacher.
- c That's Bill.
- d Sorry, I can't.
- e OK. After you.
- f Yes. I'll see you then.

Reading

3 1.4 Listen and match the sentences to the people. Write L (for Laura), B (for Bill), or S (for Susan).

- 1 He's drinking Coke. _____
- 2 She's looking for the Art room. _____
- 3 She's having a horseback riding lesson. _____



C



4 a) Read dialogues A-C and decide if the sentences are **Right, Wrong** or **Doesn't say**.

- 1 Anita is from Poland. _____
 2 It's Laura's first time at the college. _____
 3 Kate likes horseback riding. _____

A

Sue: Who's that man?
 Mary: Which one?
 Sue: The one who's drinking Coke.
 Mary: That's Bill. He's the Art teacher.
 Sue: Oh, and who's that woman with him?
 Mary: That's Anita.
 Sue: What does she do?
 Mary: She's the Drama teacher.
 Sue: Where is she from?
 Mary: Brazil. Come on! Let's introduce ourselves.
 Sue: OK. After you.

B

Laura: Hello. I'm Laura. Laura Newton.
 Ms Smith: Hi, Laura. My name's Ms Smith. How can I help you?
 Laura: I'm looking for the Art room.
 Ms Smith: It's this way. Come on.
 Laura: Thanks.
 Ms Smith: Is it your first time here?
 Laura: Yes, it is.
 Ms Smith: Are you a student St George's?
 Laura: Yes, I am, but I have a part-time job on weekends.
 Ms Smith: Really? What do you do?
 Laura: I work in a supermarket.
 Ms Smith: Don't you mind working on Saturdays and Sundays?
 Laura: Not really.

D



C

Steve: Hey, Kate! We're going sailing. Would you like to join us?
 Kate: Sorry, I can't.
 Steve: Why not?
 Kate: I'm waiting for Susan.
 Steve: Where is she?
 Kate: She's having a horseback riding lesson.
 Steve: Oh, right. Are you going horseback riding later, too?
 Kate: Yes. I'll see you then.
 Steve: OK. Bye.

b) Read the dialogues aloud in pairs.

Speaking

- 5** Imagine you have just arrived at summer camp. Work in pairs to act out a dialogue similar to dialogue A between yourself and a friend. Use sentences from Ex. 4 as well as your own ideas.

E



Vocabulary

The time

1 a) Complete the sentences with the time phrases.

- o'clock • half past
- a quarter to • twenty past



It's six twenty. It's six _____
 or It's _____
 _____ six.



It's seven thirty. It's seven forty-five.
 or It's _____ or It's _____
 _____ seven. _____ eight.

Listening

b) 1.5 Listen and fill in the missing times.

Kendal Camp - Monday

in the morning

_____ - 10:15



10:45 - _____



in the afternoon

4:05 - _____



_____ - 7:00



c) Ask and answer questions in pairs, as in the example.

A: What time does the sailing lesson start?

B: It starts at nine ten/ten past nine in the morning.

A: What time does it finish?

B: It finishes at ten fifteen/a quarter past ten.

Everyday & Free-time activities

2 Use the prompts to say what you do/don't do during the week: in the morning/afternoon/ evening/night; on Friday afternoons; on Saturday mornings; on Sunday nights.

I catch the bus to school in the morning.

I don't walk the dog on Saturday mornings.



catch the bus to school



cook



go out with my friends



brush my teeth



do jigsaw puzzles



walk the dog



do my homework



have classes

Jobs

3 Match the definitions (1-10) to the jobs (A-J). Then make sentences, as in the example.

- | | | | |
|----|-------------------------------------|---|---|
| 1 | <input checked="" type="checkbox"/> | C | look after sick people |
| 2 | <input type="checkbox"/> | | type letters and answer the phone |
| 3 | <input type="checkbox"/> | | serve customers |
| 4 | <input type="checkbox"/> | | make wooden furniture |
| 5 | <input type="checkbox"/> | | report the news |
| 6 | <input type="checkbox"/> | | design clothes |
| 7 | <input type="checkbox"/> | | play music on the radio or in a nightclub |
| 8 | <input type="checkbox"/> | | cut hair |
| 9 | <input type="checkbox"/> | | design buildings |
| 10 | <input type="checkbox"/> | | keep financial records |

- | | |
|---|------------------|
| A | salesclerk |
| B | journalist |
| C | nurse |
| D | carpenter |
| E | DJ |
| F | secretary |
| G | hairdresser |
| H | fashion designer |
| I | accountant |
| J | architect |

1 - C A nurse is someone who looks after sick people.

Speaking

Agreeing - Disagreeing

- 4** Look at the pictures. Then use the prompts to talk in pairs, as in the examples.

- I like/enjoy ...
 - I hate ...
 - It's not that bad.
 - I'm good at ...
 - I can't stand ...
- A: I like rollerblading.
B: So do I. / Really? I don't.
- A: I can't stand gardening.
B: Neither can I. / Oh, it's not that bad.



snorkeling



canoeing



gardening



surfing the net



mowing the lawn



grocery shopping



ice-skating



washing the car



rollerblading

- 5** Ask and answer questions in pairs.

- 1 Paula – Brazil – gardener – take care of plants (♥)
- 2 Ann – England – babysitter – look after children (♥♥)
- 3 Costas – Greece – security guard – guard buildings (x)
- 4 Juan & Rosa – Spain – flight attendants – serve passengers (0)
- 5 Jacek – Poland – stockbroker – buy and sell stocks and shares (♥♥)

A: Where does Paula come from?

B: She comes from Brazil.

A: What does she do for a living?

B: She's a gardener.

A: What does she do at work?

B: She takes care of plants.

A: What does she think of her job?

B: She likes it.

Key	♥♥	♥	0	x
	love	like	not that bad	hate

Grammar

Simple present vs. Present progressive

- 6** a) Read what Sandra says and identify the tenses in bold. Which time expressions go with each tense?



Hi! I'm Sandra and I'm a secretary. I **work** for an insurance company. Every day from 9:00 am to 5:00 pm I **talk** to customers or **work** on the computer. I **love** my job. I'm **typing** a letter for my boss right now. Next week I'm **going** on vacation to the Caribbean. I'm **looking forward** to it.

- b) Read the text again and find examples of:

- 1 a daily routine work/talk
- 2 a permanent state _____
- 3 an action happening at the moment of speaking _____
- 4 a fixed arrangement in the near future _____
- 5 an action happening around the moment of speaking _____

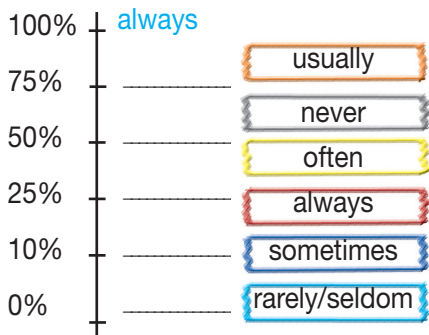
Writing

- 7** **Project:** Look at the Photo File section and complete the article about Julie's daily routine.

Grammar

Adverbs of frequency

- 1 Put the adverbs of frequency in order. Then study the examples and use the adverbs of frequency to talk about your daily routine.











I **always** get up at 7 o'clock in the morning.

I **am sometimes** late for school.

Listening

- 2 a) 1.6 What is each person doing? Listen and write the correct letter in each box, as in the example.

 A	 B	Tony <input checked="" type="checkbox"/> D
 C	 D	Bill <input type="checkbox"/>
 E	 F	Becky <input type="checkbox"/>
 G	 H	Kate <input type="checkbox"/>
		Matt <input type="checkbox"/>
		Laura <input type="checkbox"/>

- b) Ask and answer questions, as in the example.

A: Is Matt reading a newspaper?

B: No, he's not. He's ...

- c) What are you doing now?
What are your friends doing now?

- 3 Ask and answer questions in pairs, as in the example.



- A: What does Irene do for a living? B: She cuts hair.
B: She's a hairdresser. A: Is she cutting hair now?
A: What does she do at work? B: No, she's not. She's ...

- 4 Look at the Browns' notes. Then ask and answer questions, as in the example.



- S1: Are the Browns having a barbecue on Tuesday?
S2: No, they're not. They're visiting their parents. Are the Browns ...

- 5 Put the verbs in parentheses in the simple present or the present progressive. Which verbs refer to the present/future?

- We usually _____ (go) to school on foot.
- Look at David. He _____ (make) lunch.
- Josh _____ (play) tennis this afternoon.
- They _____ (fly) to Madrid next Friday.
- I _____ (go) sailing. Would you like to join me?
- _____ (you/want) to try rock climbing while you're here?
- He _____ (not/like) fishing.
- Jane _____ (look for) a new apartment right now.

Vocabulary

- 6** Look at the pictures. Which shows: someone swimming underwater ____; scuba diving equipment ____; kayaking ____; someone wearing a wetsuit and a helmet ____?

Listening

- 7**  1.7 Listen and underline the correct word.

- In the morning, he works in a **surveying/surfing** office.
- A typical summer day for Alain starts at around **8 am/7 am**.
- Alain spends all morning in front of his **equipment/computer**.
- A photo shoot usually takes a **long/short** time to complete.
- Working underwater can be a little **funny/boring** in the winter.

Reading

- 8** Read the interview and correct statements 1-5, as in the example. Then, explain the highlighted words.

- Alain leads a normal life. **No! Alain doesn't lead a normal life. He leads a double life.**
- He drives to work.
- He leaves the office at 12 pm.
- Alain enjoys going skiing in his spare time.
- Alain hates working underwater.

Study Skills

Note-Taking

When you take notes under headings, read the headings carefully, scan the text, and underline the information you are looking for.

Speaking

- 9** Take notes under the following headings and talk about Alain Pepin. Before you jot down your notes, read the text again and underline the key words.

- daily routine
- free-time activities
- feelings about working underwater

Alain gets up at 7 am. He has breakfast, and then ...



a real-life PERSON

You could say that Alain Pepin leads a double life. In the morning he works in a surveying office, doing **clerical** work, but in the afternoons and on weekends he does something much more exciting — he is an **underwater stuntman**. In this week's article he tells us what a **typical** summer day in his life is like.

What time do you get up?

A typical summer day for me starts at around 7 am. I have breakfast and ride my bike to work. I start work at 8 am. I spend all morning in front of my computer working until **lunchtime**.

What do you do after work?

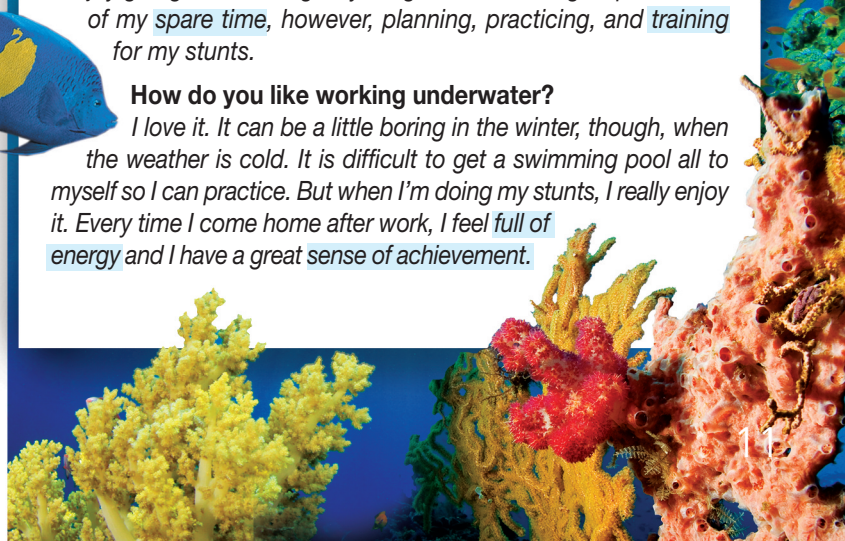
Well, I leave the office at 1 pm and have lunch. If the weather is good, I pack my equipment and set off to the location of the stunt. When I get there, I set up the equipment and get into the water. This is when the fun starts. I move around underwater in a wetsuit and helmet, performing tricks. It's rather tiring though because each stunt is different and takes a different length of time. A photo shoot usually takes a long time to complete because everything has to be perfect.

What do you do when you are not performing underwater stunts?

I enjoy going water-skiing, kayaking, and snorkeling. I spend most of my **spare time**, however, planning, practicing, and **training** for my stunts.

How do you like working underwater?

I love it. It can be a little boring in the winter, though, when the weather is cold. It is difficult to get a swimming pool all to myself so I can practice. But when I'm doing my stunts, I really enjoy it. Every time I come home after work, I feel full of **energy** and I have a great sense of achievement.



Everyday English

Giving personal information

- 1** **1.8** Listen and fill in the missing words. Then use the prompts to act out similar dialogues in pairs.

A: What's your 1) _____?
 B: **Ricky**.
 A: And your 2) _____?
 B: **Connors**.
 A: Can you 3) _____ that, please?
 B: **C - O - N - N - O - R - S**.
 A: What 4) _____ are you, Ricky?
 B: I'm **American**.
 A: Where are you 5) _____ in **the USA**?
 B: I'm from **California**.

- Pierre Durall - France - Dieppe
- Keiko Miaggi - Japan - Tokyo
- Velia Rabal - Spain - Barcelona
- Fernando Lopez - Chile - Santiago

Pronunciation

Word stress

- 2** **1.9** Listen and underline the stressed syllable of each word. Listen again and repeat.

- teacher • doctor • assistant • secretary
- carpenter • journalist • hairdresser • accountant
- designer • architect • stuntman • receptionist

Vocabulary Practice

- 3** Fill in with: *financial, photo, spare, underwater, report, sense, lead, sit, clerical, perform, part-time*. Then use them to make sentences.

- to _____ a double life
- a(n) _____ stuntman
- a(n) _____ shoot
- to _____ in front of a computer
- _____ work
- _____ time
- to _____ tricks
- a(n) _____ job
- a great _____ of achievement
- _____ records
- to _____ the news

- 4** Fill in the blanks with: *about, in, from, at, to, of, for or on*.

1 to work _____ an office; 2 _____ weekends;
 3 to think _____ something; 4 a lot _____ fun;
 5 a typical day _____ his life; 6 to work _____
 nine _____ five; 7 to stay _____ home; 8 to be
 full _____ energy; 9 to look _____ sb
 (= search); 10 to wait _____ sb;

- 5** Complete the blanks with the synonyms of the words in parentheses.

- What is a t _____ day like in the life of a secretary? (**ordinary**)
- She works from 9 am to n _____, and then she takes a lunch break. (**midday**)
- Stella l _____ a normal life. (**has**)
- It takes a long time to c _____ a photo shoot. (**finish**)
- Let me i _____ myself. I'm Ralph Barren. (**present**)
- Nurses l _____ a _____ sick people. (**take care of**)

- 6** In teams, make sentences with the words/phrases in the list below.

- rarely • introduce ourselves • is barking
- don't you mind • going sailing • start work
- a break • set off • full of energy • spare time
- I'm good at • this way • where ... from
- meet friends • go horseback riding
- the fun starts • quacking • wooden furniture

Game

The teacher chooses one student to be the leader. The leader chooses a place: at school/work/the beach/in the bedroom/kitchen/yard/living room/park, etc. and tells the class. Then, the leader thinks of an action but does not tell the class. In teams, try to guess what he/she is doing now. The team that guesses correctly gets 1 point. The teacher chooses another student and the game continues. The team with the most points is the winner.

Leader: I'm in the kitchen. What am I doing? Guess.

Team A S1: Are you reading a newspaper?

Leader: No, I'm not. etc.

Study Skills

Topic sentences

When writing, start each paragraph with a topic sentence (i.e., a sentence that introduces or summarizes the topic of the paragraph). This helps the reader follow your writing.

Writing

(a letter to a friend)

7 Read the letter and fill in the topic sentences, A-E. There is one extra topic sentence.

- A There's so much to do here that I don't know where to start.
- B Well, that's all for now.
- C Hi, how are you?
- D It's the end of my first week here.
- E We're all looking forward to this weekend.

June 28

Dear Angie,

1 I'm having a great time at summer camp. The place is fantastic and the weather is good.

2 In the mornings we have Art classes or we go swimming. In the afternoons we go canoeing or horseback riding. Everyone looks forward to the evenings when we all sit together around the campfire. We usually have a barbecue, sing songs, or tell stories. It's just great.

3 We have a lot of exciting plans. On Saturday we're going rafting. We're spending the whole day on the river and having a picnic. Then on Sunday we're having a big party with live music and lots of food and drinks. I can't wait!

4 See you in a couple of weeks.

Love,
Ryan

8 a) Read the letter again and answer the questions.

- 1 Who is the letter from? Who is the letter for?
- 2 How does the letter start/finish?
- 3 Which of the following phrases can you use instead of *Love*? Check (✓). *Yours* ____, *Thanks again* ____, *Best wishes* ____, *Lots of love* ____, *Fine* __.
- 4 Which paragraphs are about Ryan's daily routine/fixed arrangements? What tenses does Ryan use in these paragraphs?
- 5 Which paragraphs include Ryan's opening/closing remarks?

b) Replace the topic sentences in the letter with other appropriate ones.

9 Imagine you are at Sunrise Summer Camp. Read the following ad. Then, using activities from the ad, answer the questions.

SUNRISE SUMMER CAMP
California - USA

MORNING ACTIVITIES sailing, Drama classes, water-skiing

AFTERNOON ACTIVITIES swimming, water sports

EVENING ACTIVITIES play games and tell stories around campfire

this weekend: Sat: visit a ranch
Sun: have a big party

- 1 What do you do at the camp: in the morning? in the afternoon? in the evening?
- 2 What are you doing this weekend?

10 Use your answers from Ex. 9 and the outline below to write a letter to a friend of yours from summer camp telling him/her your news (80 words). Use the letter in Ex. 7 as a model.

Plan

Date

Dear (friend's first name),

Introduction

(Para 1) opening remarks - what the place/weather is like

Main Body

(Para 2) what you do every day

(Para 3) what you are doing this weekend

Conclusion

(Para 4) closing remarks

Love,
(your first name)

11 Fill in the correct number: 18,000, 70,000, and 400.

Did you know?

- In the USA there is one doctor for every _____ people.
- In Afghanistan there is one doctor for every _____ people.
- In Ethiopia there is one doctor for every _____ people.