

УДК 373.167.1:811.111
ББК 81.2Англ-922
В31

Вербицкая, М. В.

В31 Английский язык : 5 класс : практикум: лексика и грамматика / [М. В. Вербицкая, И. П. Твердохлебова] ; под ред. М. В. Вербицкой. — 3-е изд., стереотип. — М. : Вентана-Граф, 2020. — 152 с. : ил. — (Российский учебник : Forward).

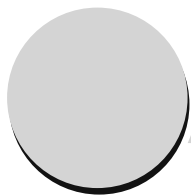
ISBN 978-5-360-11286-0

Данное пособие является частью учебно-методического комплекта серии «Forward» под редакцией М. В. Вербицкой для 5 класса общеобразовательных организаций.

Практикум содержит упражнения для дополнительной отработки лексического и грамматического материала, включенного в учебник «Forward» для 5 класса и предусмотренного к изучению Примерной основной образовательной программой.

Соответствует Федеральному государственному образовательному стандарту основного общего образования (2010 г.).

УДК 373.167.1:811.111
ББК 81.2Англ-922



Contents

Unit 1 Let's make a magazine	4
Unit 2 The competition	12
Unit 3 At the film studio	20
Unit 4 On the oil rig	28
Unit 5 To America!	36
Unit 6 Mr Big makes plans	44
Unit 7 Which way do we go?	52
Unit 8 Holidays in the USA	60
Unit 9 Where is the capsule?	68
Unit 10 Interests and hobbies	76
Unit 11 Can we speak to Rik Morell, please?	84
Unit 12 A glimpse of history	92
Unit 13 Mr Big's island.	100
Unit 14 Islands of the South Pacific.	108
Unit 15 Mr Big's cave	116
Unit 16 A goodbye party	124
Consolidation	130
Keys	133

Symbols (Условные обозначения)



Pronunciation (Произношение)



Spelling (Правописание (орфография))



Vocabulary (Лексика)



Vocabulary in context (Лексика в контексте)




Grammar (Грамматика)



Grammar in context (Грамматика в контексте)

1

Let's make a magazine

Student's Book, Part 1, pages 4–5 

1 Words to learn. Write translations and try to remember these words. (Слова для запоминания. Напиши перевод этих слов и выучи их.)



	Word	Pronunciation	Translation
0	an adventure	/əd'ventʃə/	<i>приключение</i>
1	an article	/'ɑ:tɪkəl/	
2	a competition	/'kɒmpə'tɪʃn/	
3	a language	/'læŋgwɪdʒ/	
4	a magazine	/'mæɡə'zi:n/	
5	science	/'saɪəns/	



2 Complete the words. Then mark the words and phrases of agreement by ☺ and the words and phrases of disagreement by ☹. (Допиши слова. Затем отметь слова и фразы, выражающие согласие, значком ☺, а слова и фразы, выражающие несогласие, значком ☹.)



- 0 Sorry, you are wrong. ☹
- 1 R_____ you are. _____
- 2 _____es. _____
- 3 I'm a_____, you are w_____. _____
- 4 That's not r_____, I'm afraid. _____
- 5 _____t. _____
- 6 No, I don't t_____ so. _____
- 7 G_____. _____

3 Read Kate and Sam's identity cards on page 5 in your Student's Book, Part 1 again. Complete the table with the phrases from Exercise 1. Use a different phrase each time. (Прочитай ещё раз анкеты Кейт и Сэма на странице 5 учебника, часть 1. Дополни таблицу, используя фразы из задания 1. Каждый раз используй разные фразы.)



Your friend says:	Your answer is:
0 Kate is twelve.	Yes. 
1 Sam's birthday is in June.	
2 Kate's birthday is in June too.	
3 They both like taking photos.	
4 Sam and Kate are British.	
5 Sam is from London. 	
6 They both have pets.	

- 4** Fill in the gaps with the correct form of the verb *to be* in the Present Simple Tense. Then rewrite each sentence in the Past Simple Tense adding the words *last year*. (Заполни пропуски правильной формой глагола *to be* в настоящем простом времени. Затем напиши каждое предложение в прошедшем простом времени, добавив слова *last year*.)



0 I am twelve years old. — I was twelve years old last year.

1 You _____ a good student. — _____

2 He _____ a good student too. — _____

3 She _____ a nice girl. — _____

4 It _____ interesting to make a magazine. — _____

5 We _____ good friends. — _____

6 You _____ our friends too. — _____

7 They _____ nice children. — _____

- 5** Fill in the gaps with the correct form of the verb *to be*. (Заполни пропуски глаголом *to be* в правильной форме.)



Sam and Kate ⁰ are twelve. Last year they ¹ _____ eleven. Nikita ² _____ twelve too. Last year he ³ _____ eleven. Sam and Kate live in Newport, Britain. They ⁴ _____ British. Vera, Dasha and Nikita ⁵ _____ Russian, they live in Russia. Russian and British children ⁶ _____ friends. The Russian children ⁷ _____ going to make a school magazine for English language learners. Sam and Kate ⁸ _____ going to help them. Sam ⁹ _____ going to write some stories and Kate ¹⁰ _____ going to help with pictures and photos. Nikita ¹¹ _____ interested in science and technology, he ¹² _____ going to write about it. They ¹³ _____ all happy. It ¹⁴ _____ a very interesting project.



- 6** Write the infinitives of these irregular verbs. (Напиши начальную форму (инфинитив) этих неправильных глаголов.)



0 to go — went

7 to _____ — made

1 to _____ — had

8 to _____ — took

2 to _____ — was/were

9 to _____ — came

3 to _____ — did

10 to _____ — learnt

4 to _____ — read

11 to _____ — sent

5 to _____ — rode

12 to _____ — grew

6 to _____ — sang

13 to _____ — swam

7 Make up questions and write short answers. (Составь вопросы и напиши короткие ответы.)



0 Who/to write/going/interesting/is/about/books/?

Who is going to write about interesting books? – Vera is.

1 Who/about/is/to write/going/science and technology/?

2 Who/photo/stories/is/to make/going/?

3 Who/festivals and holidays/is/about/to write/going/?

4 Who/competition/a/photography/is/to enter/going?

8 Read the list of regular verbs and write their Past Simple form in the correct column according to pronunciation. (Прочитай список правильных глаголов и напиши их форму простого прошедшего времени в соответствующую колонку в зависимости от произношения.)



talk, live, want, join, like, hope, paint, call, walk, collect, contact, follow, guard, play, jump

/d/	/t/	/ɪd/
lived	talked	wanted
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

9 Learn to pronounce these words correctly. Write each word from the box in the correct column. (Научись правильно произносить эти слова. Запиши каждое слово из рамки в правильную колонку.)



facts friend great read help kind language
like make meet

/æ/	/e/	/i:/	/eɪ/	/aɪ/
facts	_____	_____	_____	_____
_____	_____	_____	_____	_____

- 10** Fill in the gaps with the verbs from the box. One of the verbs is used in 3 expressions. (Заполни пропуски подходящими глаголами из рамки. Один из этих глаголов используется в трёх выражениях.)



go play sing dive walk swim ride

- 0 to sing songs by the fire 4 to _____ hiking in the woods
 1 to _____ a bicycle 5 to _____ and _____ in the sea
 2 to _____ on a boat trip 6 to _____ to the fair
 3 to _____ in the woods 7 to _____ tennis

- 11** Which of these words and expressions show the present tense and which show the past tense? (Какие из этих слов и выражений указывают на настоящее время, а какие — на прошедшее?)

Past **Present**

yesterday last summer this week
 this year in 2015 today now
 two years ago 10 years ago this minute last year in 1961

- 12** Read the verbs and mark them as regular (R) or irregular (I). Then write the Past Simple form of these verbs. (Прочитай глаголы и обозначь их как правильные (R) или неправильные (I). Затем напиши форму прошедшего простого времени этих глаголов.)



- to talk — R talked to go — I went to live — _____
 to make — _____ to want — _____ to join — _____
 to like — _____ to ride — _____ to swim — _____
 to sing — _____ to hope — _____ to paint — _____
 to do — _____ to call — _____ to have — _____
 to walk — _____ to collect — _____ to come — _____
 to learn — _____ to send — _____ to contact — _____
 to follow — _____ to guard — _____ to play — _____

- 13** Fill in the gaps with the correct prepositions. There are two expressions where you don't need a preposition. (Заполни пропуски предлогами. В двух выражениях предлоги не нужны.)



by	on	in (x3)	to
----	----	---------	----

- | | |
|------------------------------------|----------------------------------|
| 0 to sing songs <u>by</u> the fire | 4 to go hiking _____ the woods |
| 1 to ride _____ a bicycle | 5 to swim and dive _____ the sea |
| 2 to go _____ a boat trip | 6 to go _____ the fair |
| 3 to walk _____ the woods | 7 to play _____ tennis |

- 14** Read what Kate tells her mother over the phone and then complete Kate's letter. Write 5 sentences in the Past Simple Tense. (Прочитай, что Кейт рассказывает маме по телефону, и затем допиши её письмо. Напиши пять предложений в прошедшем простом времени.)

Kate: Oh, mum, I like the summer camp. It's great fun! I ride a bicycle and I play tennis. We swim and dive in the sea every day! We have cooking classes and I learn to cook. In the evening we sing songs by the fire.



Newtown, Britain
September 7, 2017

Dear friends,
In August I spent two weeks in a summer camp.
It was great fun! I rode a bicycle and

How did you spend your summer holidays?

Write back soon.

Bye,
Kate



- 15** Match the words in the columns and make up word combinations. (Составь словосочетания из слов в колонках.)



- | | | | |
|---|-------------|---|-------------|
| 0 | adventure | a | competition |
| 1 | boat | b | games |
| 2 | computer | c | learner |
| 3 | identity | d | stories |
| 4 | language | e | trip |
| 5 | model | f | village |
| 6 | phone | g | card |
| 7 | photography | h | number |

- 16** Fill in the gaps with suitable word combinations from Exercise 15. (Заполни пропуски подходящими словосочетаниями из задания 15.)



- 0 Last Sunday my friends wanted to go on a boat trip, but the weather was bad. So they stayed at home and read adventure stories.
- 1 According to statistics more boys than girls like playing _____.
- 2 Reading books in the original is good for any _____.
- 3 You like taking pictures and want to get a prize. Why don't you enter a _____?
- 4 Usually you write your name, address, country or nationality, _____ or email on your _____. You can add some other details if you want.

- 17** Word stress. Follow the stress patterns. In each line find the "odd one out" and cross it out. Read the words aloud. (Ударение в словах. Посмотри на схемы ударения в словах (ударный слог обозначен как закрашенный квадрат). В каждой строке найди лишнее слово и вычеркни его. Прочитай слова вслух.)



- 0 learner, language, English, country, story, ~~about~~
- 1 idea, believe, because, address, forward, afraid
- 2 holiday, literature, different, festival, without, favourite
- 3 adventure, question, computer, invention
- 4 photography, technology, wonderful, original

- 20** Check yourself! What is it in English? Remember that you don't need prepositions in these English expressions. (Проверь себя! Как это будет по-английски? Не забудь, что в этих английских выражениях предлоги не нужны.)



- 0 в этом году — this year
- 1 в прошлом году — _____
- 2 сегодня — _____
- 3 сейчас — _____
- 4 вчера — _____
- 5 два года назад — _____
- 6 прошлой осенью — _____
- 7 пять минут назад — _____
- 8 десять лет назад — _____
- 9 в эту минуту — _____
- 10 на этой неделе — _____

- 21** Write general questions to these sentences. (Напиши общие вопросы к этим предложениям.)



0 Sam and Kate are twelve years old.

Are Sam and Kate twelve years old?

1 Last year they were eleven.

2 Sam and Kate live in Newport, Britain.

3 They are British.

4 Vera, Dasha and Nikita are Russian.

5 They live in Russia.

6 Russian and British children are friends.

7 They are going to make a school magazine for English language learners.

8 It is a very interesting project.

2

The competition

Student's Book, Part 1, pages 14–15

- 1** Words and expressions to learn. Write translations and try to remember these words and expressions. (Слова и выражения для запоминания. Напиши перевод этих слов и выражений и выучи их.)



Word/Expression	Pronunciation	Translation
0 at the moment	/ˈməʊmənt/	<i>в настоящий момент (сейчас)</i>
1 a competition	/ˌkɒmpəˈtɪʃn/	
2 an essay	/ˈeseɪ/	
3 to enter sth	/ˈentə/	
4 a film studio	/ˈstjuːdiəʊ/	
5 a notice board	/ˈnəʊtɪs ˌbɔːd/	
6 now	/naʊ/	
7 a photo essay	/ˈfəʊtəʊ ˌeseɪ/	
8 sometimes	/ˈsʌmtaɪmz/	
9 a title	/ˈtaɪtl/	
10 usually	/ˈjuːʒʊəli/	

- 2** Learn to pronounce these words correctly. Write each word from the box in the correct column and read the words aloud. (Научись правильно произносить эти слова. Запиши каждое слово из рамки в правильную колонку и прочитай слова вслух.)



listen **interest** **meet** **dinner** **read** **sleep** **team** **fish**

/ɪ/	/i:/
listen, _____	_____
_____	_____
_____	_____

- 3** Rewrite the sentences using the short form of the verb *to be*. (Перепиши предложения, используя краткую форму глагола *to be*.)



0 I am writing an article for the school magazine.

I'm writing an article for the school magazine.

1 You are helping with the pictures.

2 Alex is my friend. He is taking photos for the magazine at the moment.

3 Alice is his sister. Today she is taking interviews for the magazine.

4 We are making a school magazine!

- 4 Read the text and fill in the gaps with the correct form of the verb *to be*. Then read the text again and find 3 sentences without the Present Continuous Tense. (Прочитай текст и заполни пропуски правильной формой глагола *to be*. Затем прочитай текст ещё раз и найди три предложения, где настоящее продолженное время не употребляется.)

This ⁰ is a photo of Russian and British children. Vera and Lera ¹ _____ visiting Nikita. They ² _____ sitting in front of Nikita's computer. They ³ _____ using Skype. They ⁴ _____ talking with Kate and Sam. Kate ⁵ _____ visiting Sam in his home in Newport. They ⁶ _____ sitting in Sam's room. The children ⁷ _____ discussing a new project. Nikita says, "I ⁸ _____ writing an article about science and technology. Dasha ⁹ _____ writing about interesting places and Lera ¹⁰ _____ writing about festivals and holidays." Kate says, "I ¹¹ _____ going to help with pictures and photos."



- 5 Write general questions to these sentences. (Напиши общие вопросы к этим предложениям.)

0 Vera likes watching TV in the evenings.

Does Vera like watching TV in the evenings?

1 Yesterday Vera watched an interesting TV programme.

2 It was a programme about wildlife.



3 The programme showed Australian animals.

4 Kangaroos, crocodiles and other interesting animals live in Australia.

6 Check yourself! What is it in English? (Проверь себя! Как это будет по-английски?)



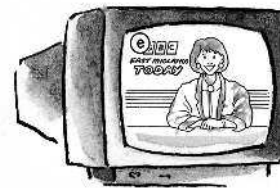
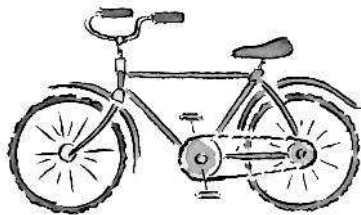
- 0 рано вставать — to get up early
- 1 завтракать с остальной семьёй — _____
- 2 навещать друга (пойти к другу в гости) — _____
- 3 спать днём — _____
- 4 кататься на велосипеде — _____
- 5 кататься вместе с кем-либо на его/её велосипеде — _____
- 6 играть на пианино — _____
- 7 время обеда — _____
- 8 половина шестого — _____
- 9 вечером — _____
- 10 смотреть телевизор — _____
- 11 любить программы о живой природе — _____

7 Read the text and fill in the gaps with the words and expressions from Exercise 6. What verb forms are used in the text and why? (Прочитай текст и заполни пропуски словами и выражениями из задания 6. Какие глагольные формы использованы в тексте и почему?)

Sam's Day



On week days Sam gets up ⁰ early. Sam washes his face and cleans his teeth. He has ¹ _____ with his mother and father. Then he goes to school. Sometimes after classes he ² _____ his grandma. She lives near Sam's school. They have lunch together. Sam's grandma is seventy years old. Sometimes she sleeps ³ _____. Sam does his homework and then ⁴ _____ his bike or reads a book. In the evening Sam and his grandma ⁵ _____ TV together. They like wildlife ⁶ _____. Sam's grandma likes music and sometimes she ⁷ _____. Sam enjoys visiting his grandma.



- 8** Find these words and expressions in Exercise 14 on page 18 in your Student's Book, Part 1. (Найди эти слова и выражения в задании 14 на странице 18 учебника, часть 1.)



Russian	English
0 кормить пони	to feed the pony
1 сесть в (школьный) автобус	
2 (школьный) хор	
3 заниматься в школьном хоре	
4 тренироваться играть на трубе	
5 тренироваться играть в футбол	
6 убирать в комнате	
7 добираться до школы на велосипеде/автобусе	
8 делать модели самолётов	

- 9** Write the time in figures. (Напиши время цифрами.)



0 ten fifty	= 10.50	6 one thirty-five	= _____
1 half past eight	= _____	7 fifty-five past three	= _____
2 five ten	= _____	8 four twenty	= _____
3 nine forty	= _____	9 twelve eighteen	= _____
4 quarter past six	= _____	10 eleven thirty	= _____
5 two thirty	= _____	11 two forty-five	= _____

- 10** Read Jim's notes and write about his day. What tense form do we use to describe usual everyday actions? (Прочитай заметки Джима и опиши его день. Какую глагольную форму мы используем, чтобы описать обычные ежедневные действия?)



7.00	get up
7.30	have breakfast
8.00	catch the school bus
1.00	come home
2.30	do homework
4.00	practise football
8.00	watch TV
9.00	go to bed

Jim gets up at 7 o'clock.

