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## 01

## Bridging the gap

## GRAMMAR

## Present and past habits → see page 96

1 Complete the text with the correct forms of the verbs in brackets. More than one answer is possible.

## POLITICAL COMMENT

## Tony Blair — then and now

When Tony Blair was young, was there any indication that he might, one day, be one of Britain's longest serving Prime Ministers? At his public school, Tony Blair <sup>1</sup> was always challenging (always challenge) and breaking the rules. He

<sup>2</sup> \_\_\_\_\_ (often go) to the pub with his friends and <sup>3</sup> \_\_\_\_\_

(hate) some of the, as he saw them, pointless and old-fashioned rules. However,

he <sup>4</sup> \_\_\_\_\_ (justify) his opinions through clever and passionate

debate. At Oxford University, he formed a rock band, *Ugly Rumours*, with some

other students. One of his fellow band members remembers that he <sup>5</sup> \_\_\_\_\_ (be) confident,

ambitious and charming and <sup>6</sup> \_\_\_\_\_ (not do) anything if it wasn't done well. After

graduating, with a degree in law, Tony Blair and his wife Cherie moved to Hackney in East London.

A friend and neighbour remembers that he <sup>7</sup> \_\_\_\_\_ (always read), he <sup>8</sup> \_\_\_\_\_

(sit) for hours at home or on holiday with a good book. He <sup>9</sup> \_\_\_\_\_ (also be) a real 'early bird' getting up at dawn while everyone else was asleep.

Today we can see a lot of these characteristics in Tony Blair the politician. He is still charming, ambitious and confident. He <sup>10</sup> \_\_\_\_\_ (still debate) passionately and he <sup>11</sup> \_\_\_\_\_

(constantly fight) against rules and regulations that he sees as being wrong for today's society. The difference is that now people listen to him.



2 Use the words in capital letters and rewrite the sentences so that they mean the same.

1 I had a lot of videos when I was younger, but I've lost them.

HAVE

I \_\_\_\_\_ a lot of videos when I was younger, but now I've lost them.

2 Whenever we went on holiday, my parents always bought me ice creams.

WOULD

My parents \_\_\_\_\_ me ice creams when we went on holiday.

3 My friend talks on her mobile phone all the time.

CONSTANTLY

My friend \_\_\_\_\_ on her mobile phone.

4 Our teacher always used to give us extra homework for no reason.

GIVING

Our teacher \_\_\_\_\_ extra homework for no reason.

5 He doesn't do anything to help us.

WILL

He \_\_\_\_\_ anything to help us.

6 She will stay in the bathroom for hours every morning.

ALWAYS

She \_\_\_\_\_ in the bathroom for hours in the morning.

7 What did you do in the summer holidays when you were young?

DO

What \_\_\_\_\_ in the summer holidays when you were young?

8 My brother and I never argued about anything when we were young.

USE

My brother and I \_\_\_\_\_ about anything when we were young.

- 3 This text is written in the Past Simple only. For each of the underlined verbs (1–11), decide whether they can only be used in the Past Simple, or could also take *used to* and *would*.

## A DIFFICULT CHILDHOOD



John Lennon was born at the beginning of the Second World War in Liverpool, an important port which was heavily bombed. His father was a sailor and so <sup>1</sup>didn't see the family very often and, after the war, he <sup>2</sup>left them.

John's mother <sup>3</sup>found it difficult to look after John and go out to work, so he often <sup>4</sup>stayed with his mother's older sister, his Aunt Mimi. Eventually, he <sup>5</sup>moved to his aunt's permanently and grew up in a nice, semi-detached house in a good part of Liverpool. When he was fifteen, he <sup>6</sup>started listening to rock'n'roll groups and decided to start his own group. They often <sup>7</sup>played small concerts and, at one of these, he met Paul McCartney. John's aunt always <sup>8</sup>told him that he should concentrate on his school work, but he <sup>9</sup>didn't listen to her, which was lucky as John and Paul went on to become the main songwriters in the Beatles, the most famous pop band of all time.

John's mother came back into his life when he was about seventeen, and he <sup>10</sup>visited her a lot because she <sup>11</sup>liked his music, unlike his aunt. Then, just as John's relationship with his mother was becoming very close, she was killed in an accident, which affected John very badly and turned him into even more of a rebel.

		used to	would
1	<u>didn't see</u>	✓	✗
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			

## SPEAKING

- 4 Imagine that you want to show photos from your photo album to your friend. Think of 2–3 introductory phrases and the concluding phrase.
- 5 Look at the photos on page 6 of your Student's Book. Imagine that these are the photos from your photo album and you want to show them to your friend. Choose one photo to present to your friend. Don't forget about the introductory and the concluding phrases.
- In your talk remember to speak about:
- where and when the photo was taken;
  - what/who is in the photo;
  - what is happening;
  - why you keep the photo in your album;
  - why you decided to show the photo to your friend.
- 6 Complete the dialogue with the correct phrases from *Speak Out* on page 8 of your Student's Book. Put one word in each gap.

- Announcer** Today we have two panelists discussing the question: 'Whose generation is better?'. Steve grew up in the 1970s, and Liz was born in the early 1990s. Good evening to you both. Steve, over to you.
- Steve** The 70s were an incredible decade. Great music, wonderful fashion, brilliant films.
- Liz** <sup>1</sup>Frankly, \_\_\_\_\_'s \_\_\_\_\_! Too colourful. Would you wear a pink shirt and purple tie? And the films weren't that good. Look at the shark in *Jaws* compared to the dinosaurs in *Jurassic Park*.
- Steve** <sup>2</sup>You've \_\_\_\_\_, but computer effects don't make a film better. Films had more plot and less action.
- Liz** <sup>3</sup>I'm \_\_\_\_\_.  
I think, if you look away from the Hollywood blockbusters, you'll see that there are plenty of intelligently and excellently made films around. Maybe you're just too old.
- Steve** <sup>4</sup>\_\_\_\_\_, you've \_\_\_\_\_!

# READING

7 Six young people are talking about problems they have with their parents or families. Read the text quickly and match the topics to the people. Write J – Jeff, S – Sarah, B – Barry, H – Henrietta, K – Karl, L – Louise.

- |                                |                     |
|--------------------------------|---------------------|
| 1 Boy/girl friends ___         | 5 Hairstyles ___    |
| 2 School/studies ___, ___, ___ | 6 Holidays ___, ___ |
| 3 Fashion/clothes ___, ___     | 7 Money ___         |
| 4 Music ___, ___               | 8 Nationality ___   |

8 **TO1** Read the text again and as you listen to it match the headings (a–g) to the people (1–6). There is one extra heading.

- |                          |                           |
|--------------------------|---------------------------|
| a It's just the way I am | e I hope she stays away   |
| b I can't afford it      | f Culture clash           |
| c Please, listen to me   | g Why is she so negative? |
| d He thinks he's right   |                           |

9 Who do you think said these things?

- |   |     |
|---|-----|
| 1 He will insist that he knows best.              | ___ |
| 2 I'm always surprising people.                   | ___ |
| 3 I didn't use to understand my place in society. | ___ |
| 4 She can never be happy for me.                  | ___ |
| 5 She thinks I have to do what she tells me to.   | ___ |
| 6 She won't let me decide for myself.             | ___ |

10 Match the people to the character types.

- |   |                          |
|---|--------------------------|
| 1 Jeff's parents' opinion of him when he was fourteen | <input type="checkbox"/> |
| 2 Sarah   | <input type="checkbox"/> |
| 3 Barry's father                                      | <input type="checkbox"/> |
| 4 Henrietta's mother                                  | <input type="checkbox"/> |
| 5 Karl  | <input type="checkbox"/> |
| 6 Louise's sister                                     | <input type="checkbox"/> |
- 
- |                |               |               |
|----------------|---------------|---------------|
| a wet blanket  | c space cadet | e bossy-boots |
| b loose cannon | d cry baby    | f know-it-all |

11 Look at the underlined phrases in the text. Choose the correct meaning of each.

- |                              |  |
|------------------------------|--|
| 1 got into a real state      | <i>became very upset/became very happy</i>         |
| 2 drives me up the wall      | <i>makes me angry/makes me laugh</i>               |
| 3 make out                   | <i>make me admit/make it look as if</i>            |
| 4 long-faced                 | <i>sad looking/happy looking</i>                   |
| 5 didn't bat an eyelid       | <i>didn't move at all/weren't surprised at all</i> |
| 6 be at each other's throats | <i>shout at each other/ignore each other</i>       |

12 Complete the sentences with the correct forms of the phrases from Exercise 11.

- Bill is always trying to \_\_\_\_\_ that he's the best in the class, but we know he isn't.
- Why are you looking so \_\_\_\_\_? Cheer up! It's nearly summer!
- John and Dave are \_\_\_\_\_ all the time. It started when Dave became captain of the athletics team, and John thought he should have been captain instead.
- Marking these tests is really \_\_\_\_\_. It takes ages!
- Our mum is incredibly open-minded. Paul came home with green hair, and she \_\_\_\_\_!
- When I crashed my car into his, he \_\_\_\_\_, shouting and threatening to call the police.

## SIX READERS DISCUSS PROBLEMS IN UNDERSTANDING



Jeff, aged 18, Coventry



Sarah, aged 16, Manchester



Barry, aged 17, Lincoln



Henrietta, aged 16, Truro



Karl, aged 16, Bath



Louise, aged 17, Swindon

**Last week we asked you if you have any problems in understanding or being understood by other members of your family. We have received hundreds of replies and here are just a few of them. You can read more on our website.**

My parents came to Britain from Bangladesh in 1978. They're still quite traditional and don't really understand English teenagers. I've lived here all my life and have never even visited Bangladesh, so it's sometimes difficult for us to get on the same wavelength. When I was about fourteen, I was just a normal teenager, but they thought I was completely wild. They got into a real state. I think they saw my friends and listened to my loud rock music and thought there was something seriously wrong with me. They couldn't talk to me, and I couldn't talk to them. In the end they sent me to live with an uncle, and he knew exactly what was wrong. He sat me down and talked to me for hours and hours. It took a few weeks, but, eventually, I worked out who I was and what my parents wanted, and now I have a good relationship with my parents. I think you definitely have to look at things from both sides.

My mother really drives me up the wall! She won't let me choose my own clothes, and, when I do buy something, with my own money, she always criticises it. Honestly, it's so unfair. Doesn't she realise I'm old enough to think for myself? It's ridiculous! Why does she treat me like this? It doesn't matter how much I scream and shout, she won't change her mind. Next time she tells me I can't wear something, I'm going to lock myself in my room and refuse to come out.

I'm having real problems with my father at the moment. I want to study sociology at university, the University of East Anglia. It's a good distance from here, not too far if I want to come home, but far enough away to be independent. I've read a lot about the course and the university. They sound really good, but my father thinks he knows better. He's always trying to give me advice about where to go and what to study as if he was some kind of expert. He didn't even go to university. He's always like this, even with computers. He can't even send an email, but, when I wanted to buy a new computer, he was giving me his expert opinion and trying to make out that I didn't know what I was talking about.

I'm having problems with my mother. It started when I met Paul, my boyfriend. My dad was happy for me, but my mum suddenly started worrying about me and fearing the worst. First of all she told me I was too young to know what love was and that we would split up in a couple of weeks. Then she tried to find all the negative points about Paul — his clothes, his earring, that sort of thing. Now she won't talk to me. We'll be sitting eating dinner, and she just stares at me all long-faced, not saying a word. We want to go on holiday together this summer — camping in France — so she's got a whole lot of new things to worry about. She's sure something will go wrong. She doesn't like Paul's dyed hair either!

I'd like to write something positive. I think my parents are great. They do worry about my school work, especially when they get my reports — I always get comments like 'Could do better' and 'Has ability, but needs to concentrate' — but they never get angry. They sort of understand because I'm exactly the same at home. I try to listen, but I go off into daydreams about things, and my mind goes blank, sometimes even when I'm talking I'll forget what I wanted to say. I remember last Christmas, when my grandparents came round, they got quite worried about me because I had several half unwrapped presents in front of me and I was busy watching television. They looked really upset. They thought I was ungrateful and not interested in the presents, but my parents didn't bat an eyelid — they know what I'm like now. I just sort of got distracted. I opened them in the end.

I don't usually have any problems at home. I get on well with my parents, and they treat me like an adult. The only problems I have are when my sister comes home from university at holiday times. She's two years older than me and thinks she can tell me what to do all the time. She goes on and on about university and her amazing new friends and criticises my 'unsophisticated' taste in music. Christmas was a nightmare. We were at each other's throats all the time. Easter was the same, and now summer is coming. I hope she goes travelling like she always says she will. I don't think I can stand her pushy, domineering attitude for two whole months.

# GRAMMAR

## would prefer/would rather → see page 96

**13** Tick the four sentences that are grammatically correct.

- 1 I'd rather go to the park.
- 2 I'd rather we go to the park.
- 3 I'd rather we went to the park.
- 4 I'd rather to go to the park.
- 5 I'd rather us to go to the park.
- 6 I'd rather us go to the park.
- 7 I'd prefer go to the park.
- 8 I'd prefer we go to the park.
- 9 I'd prefer we went to the park.
- 10 I'd prefer to go to the park.
- 11 I'd prefer them to go to the park.
- 12 I'd prefer us go to the park.

**14** Complete the table using the four correct sentences from Exercise 13.

Sentence	Form	Negative
1	'd rather + infinitive without to	I'd rather not go to the park

**15** Circle the correct answers.

- 1 She'd rather we didn't/don't talk so loudly.
- 2 Would you rather/prefer I smoked outside?
- 3 Where would you prefer go/to go this afternoon?
- 4 I'd rather she/her didn't spend so much time on the computer.
- 5 She'd prefer we/us to be more polite.
- 6 I'd rather not go/to go out tonight.
- 7 He'd prefer to not/not to set off so early.
- 8 I'd prefer/rather them to finish their homework before they go out.
- 9 I'd rather he wasn't/isn't so lively.

**\*16** Write the answers to the questions using the words in brackets. Do not change the form of the words or the order in which they are written.

- 1 Would you like to go to the beach?  
(rather/went/lake)  
I'd rather we went to the lake.
- 2 Do you want to play football this afternoon?  
(prefer/swimming)  
\_\_\_\_\_

3 Shall we go for a burger?  
(rather/not/burger/prefer/pizza)  
\_\_\_\_\_

4 There's a great horror film at the cinema.  
(went/see/comedy)  
\_\_\_\_\_

5 We can go to America on holiday.  
(rather/go/Europe/prefer/not/fly)  
\_\_\_\_\_

6 Can I borrow your player?  
(didn't)  
\_\_\_\_\_

**17** Complete the text with one word in each gap.

- A What shall we do today? Shall we go out?
- B I'd rather we didn't. It looks as if it might rain. Why don't we watch some DVDs?
- C Oh, John! I'd <sup>1</sup>\_\_\_\_\_ to get wet than sit in front of the TV. Anyway, it won't rain. It's clearing up.
- B OK, what do you want to do? I'd rather <sup>2</sup>\_\_\_\_\_ do anything too energetic because I had a late night last night. I was ...
- A I'd prefer not <sup>3</sup>\_\_\_\_\_ hear about your wild night just now. In fact, I'd rather <sup>4</sup>\_\_\_\_\_ didn't tell us at all. I'm fed up with your stories.
- B That's nice. <sup>5</sup>\_\_\_\_\_ you rather I <sup>6</sup>\_\_\_\_\_ home?
- C No, no, no. What's up with you, Sally?
- A It's nothing.
- C Come on, tell us.
- A I'll tell you later, Dave, when John's not listening. I'd prefer <sup>7</sup>\_\_\_\_\_ not to hear it.
- B Right, that's it. I'm going. I know when I'm not wanted. I'd prefer to <sup>8</sup>\_\_\_\_\_ with people who actually want me around.

# PRONUNCIATION

**18** Mark the stressed syllables and read aloud the words. You can check yourself using the Vocabulary at the end of your Student's Book.

Gene'ration, generation gap, especial, especially, difference, different, independent, dependent, irresponsible, responsible, unreliable, reliable.

# WRITING

Dear Sir,

**Order your points** → Firstly, I would like to disagree with the idea that it is a shame that young people are not more interested in politics. I know that people say that it is this young generation who are our country's future and, if they lose interest in politics, they will leave the country at the mercy of minority, extremist parties of the left and right, but let's be realistic.

**Join two contrasting clauses** → This lack of interest is not at all surprising. Too many of our young people have no sense of responsibility and no sense of purpose. As a result, they live only for today and for their own pleasure and, anything which they see as being boring, they ignore. While they can happily spend ten hours playing computer games or talking on their mobile phones, they don't have the patience to spend ten minutes casting a vote once every five years. I think that, if we really want young people to vote, we should turn the whole election into a reality TV show and let them vote by SMS.

**Introduce a contrasting clause** → However, there are reasons not to be too worried by this. It seems that, generally, young people do grow up to become responsible citizens eventually and, in addition, they do start to take an interest in the outside world.

**Make a general point** → In my opinion, the best solution to the problem would be to raise the voting age to thirty because the last thing we need is for important decisions to be made by people with spiky hair and pierced tongues!

**Introduce a result** →

**Add or emphasise a point** →

**Express your attitude/viewpoint** →

**Give a reason** →

Yours,  
Colonel Henry Sturgeon (retired)

**19** Read the letter sent to a newspaper and answer the questions.

- Why don't eighteen-year-olds vote?  
\_\_\_\_\_
- What can we do to encourage them to vote?  
\_\_\_\_\_
- What changes should we make to the voting law?  
\_\_\_\_\_

**20** Match the underlined words and phrases in the text to the expressions that could replace them.

- |                       |                              |
|-----------------------|------------------------------|
| 1 In general          | _____ <u>generally</u> _____ |
| 2 As                  | _____                        |
| 3 Nevertheless        | _____                        |
| 4 Moreover            | _____                        |
| 5 To begin with       | _____                        |
| 6 Personally, I think | _____                        |
| 7 Consequently        | _____                        |
| 8 Although            | _____                        |

**21** Match the two halves of the sentences.

- |   |                                     |
|---|-------------------------------------|
| 1 I don't like politics although          | <input checked="" type="checkbox"/> |
| 2 I don't like politics. Consequently     | <input type="checkbox"/>            |
| 3 I don't like politics because           | <input type="checkbox"/>            |
| 4 I don't like politics. In fact,         | <input type="checkbox"/>            |
| 5 I don't like politics. In spite of this | <input type="checkbox"/>            |
| a I always vote.                          |                                     |
| b I hate politics.                        |                                     |
| c I don't trust politicians.              |                                     |
| d I never read about it.                  |                                     |
| e I understand why it is important.       |                                     |

**22** Complete the sentences with the phrases from Exercises 20 and 21. Put one word in each gap.

- Generally speaking, people are richer now than in the past.
- I'd like to thank you for a wonderful year and, in \_\_\_\_\_, I'd like to say that I hope next year will be even better.
- \_\_\_\_\_ we were happy in our jobs, we decided to look for new ones.
- We searched for many hours but \_\_\_\_\_ this, we couldn't find the missing documents.
- We've put a lot of effort into our work this year and, \_\_\_\_\_, we've been promoted by the chairman.

**\*23** You are writing to disagree with the letter and give your own opinions on the subject.

Use at least three of these points in your letter and other ideas of your own.

- Not voting is a choice people make, not just laziness.
- You would vote if there was somebody worth voting for.
- Politicians have to earn our respect.
- Young people are much more responsible these days.
- Looks are not important.
- There should be an upper age limit of fifty because older people don't understand the modern world.



## WORD LIST

abolish	convinced	get your own way	out of touch	sticker
addicted to	cramp my style	homemaker	pay attention	strangely
adventurous	critical	hopeless	personality trait	sulk
age difference	cry baby	hunter	predictable/ unpredictable	superior
anxious	dare	ignorant	provoke	sympathise with sb
approachable/ unapproachable	dismissively	impulsively	pushiness	taboo
appropriate/ inappropriate	disobey	incident	rant and rave	take for granted
bore (n)	diversity	incompatible	reasonable	temper
bossy-boots	down to a fine art	infantile	reassure/ reassuring	tense
break into	drum (v)	inferior	relaxed	That's rubbish!
break up	dull	initially	remain	therefore
bring up	encouragement	intriguing	responsible/ irresponsible	traditionally
busybody	endearing	ironic	right wing	treatment
campaign (v, n)	engineering	know-it-all	sensitive/ insensitive	turn up
canteen	entirely	knowledgeable	shield	uncertainty
caption	especially	language barrier	slob	uniqueness
care	exclude	left wing	small talk	unreliable
cautious	expertise	lock (n)	space cadet	unwanted
come round	face value	loose cannon	spend ages	valid
committed	fiddle with	loser	spoil	walk all over sb
competitive	forever	march (n)	spoil	wavelength
complimentary	forgetful	mature	spoilt	well-matched
compromise (v)	frustrated	modest	spot on	well-prepared
conceited	frustrating	moodiness	stand up to sb	wet blanket
consider	generation gap	moody	stem from	world of your own
constantly	get along with	negative		worrying
	get back	option		
	together	out of control		

## VOCABULARY ACTIVATOR

**24** Replace the underlined words with a word or phrase from the Word List. Make any necessary changes.

**1** My parents and I don't really understand each other because of the differences in tastes, values and beliefs between people born at different times.

My parents and I don't really understand each other because of the generation gap.

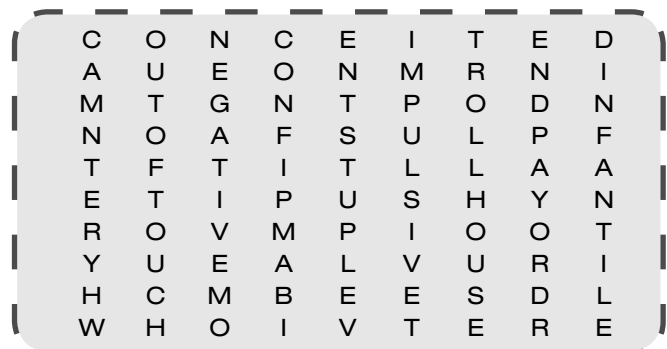
**2** Some things about her character had made her unpopular with the rest of the class.

**3** I don't really know what to talk about with my cousin. There isn't much of a gap in years between us, but we don't have much in common.

**4** I've got a pen pal in France. I speak a little French, but sometimes there are problems in understanding each other when we try to talk to each other.

**5** I find it difficult to have a good relationship with my brother.

**25** Find six character adjectives from the Word List in the word search.



**26** Match the types of people to the adjectives from Exercise 25.

- 1** Wet blanket \_\_\_\_\_
- 2** Space cadet \_\_\_\_\_
- 3** Loose cannon \_\_\_\_\_
- 4** Bossy-boots \_\_\_\_\_
- 5** Cry baby \_\_\_\_\_
- 6** Know-it-all \_\_\_\_\_

**27 Complete the sentences with an adjective from the Word List.**

- Beth is quite a cautious person, but her brother is very adventurous.
- I feel relaxed at home, but I'm always \_\_\_\_\_ when I'm out.
- I'm ignorant about science, but very \_\_\_\_\_ about politics.
- The film was dull, but the original book was really \_\_\_\_\_.
- I'd rather you were truthful and critical than \_\_\_\_\_ about something that you don't really like.
- They seemed to be a well-matched couple, but after a year it was obvious that they were \_\_\_\_\_.
- My boss thinks he is superior to everyone else, but I don't feel \_\_\_\_\_ to him.

**28 Change the underlined words for the adjectives from Exercise 27 and complete the new sentences.**

- There was a very interesting and strange story in the newspaper.  
There was an intriguing story in the newspaper.
- Tony and Cheryl couldn't get on together, and in the end they split up.  
Tony and Cheryl \_\_\_\_\_, and in the end they split up.
- Steve finds it hard to relax at parties.  
Steve \_\_\_\_\_ at parties.
- My friends said nice things about my new haircut.  
My friends \_\_\_\_\_ my new haircut.
- I want to be Tom's partner in the quiz. He knows a lot about a wide variety of subjects.  
He \_\_\_\_\_ about a wide variety of things.

**29 Choose the correct answers.**

- The government wants to \_\_\_ free bus passes for pensioners.  
**a** abolish   **b** exclude   **c** provoke   **d** spoil
- He talks \_\_\_\_\_. He never stops.  
**a** especially   **b** entirely   **c** constantly  
**d** dismissively
- He's really \_\_\_\_\_. He always has to win.  
**a** cautious   **b** competitive   **c** endearing  
**d** frustrated
- She's got a terrible \_\_\_\_\_. She often gets angry for no reason.  
**a** temper   **b** diversity   **c** treatment   **d** shield
- Usually, she's pleasant, but she can be \_\_\_\_\_ and sulk when she doesn't get her own way.  
**a** modest   **b** spoilt   **c** moody   **d** unreliable

6 John's a real \_\_\_\_\_. He never tidies his room or brushes his hair.

- a** bore   **b** slob   **c** loser   **d** sticker

7 Why do some children \_\_\_\_\_ their parents?

- a** consider   **b** spoil   **c** exclude   **d** disobey

**\*30 Complete the sentences with one word in each gap to make a phrase from the Word List.**

- We've got to stand up to John or he'll never change.
- Sue always wants to get her \_\_\_\_\_ way. She never wants to do what I want to.
- I'm sure Sarah takes us for \_\_\_\_\_. She never seems to appreciate what we do for her.
- Bob has got his bossy behaviour down to a \_\_\_\_\_ art. He can make his sister do anything he wants.
- What's that noise? Just Pauline ranting and \_\_\_\_\_ about something as usual.
- Is Steven alright? He seems to be in a \_\_\_\_\_ of his own at school.
- This time we're going to say 'no' to Jack. He's walked all \_\_\_\_\_ us for the last time.
- When Carole said that she didn't want to come, I knew that she did really, but I pretended to take what she said at face \_\_\_\_\_ and told her I'd see her the next day. She was really upset!
- One thing that always annoys me is when someone \_\_\_\_\_ their fingers on their desk while I'm talking.
- Stop \_\_\_\_\_ with your hair and concentrate.
- I don't belong here. I'm on a different \_\_\_\_\_ to everyone else.

**Extend your vocabulary**

**\*31 Match the character idioms (1-5) to the descriptions (a-e).**

- Don't believe Tom. He's a bad egg.
  - Daria's an eager beaver. She comes in earlier than anyone else and leaves later.
  - Steve's a bit of a dark horse. I wonder what he's really like.
  - You haven't got any real responsibility. You're just a pen pusher.
  - You'll have to be nice to Celina. She's the top dog in this company.
- a** Someone secretive or about whom little is known.  
**b** The most important or powerful person.  
**c** Someone who is unpleasant or who can't be trusted.  
**d** Someone who is enthusiastic and hard-working.  
**e** An office worker who just does the administrative work and nothing else.

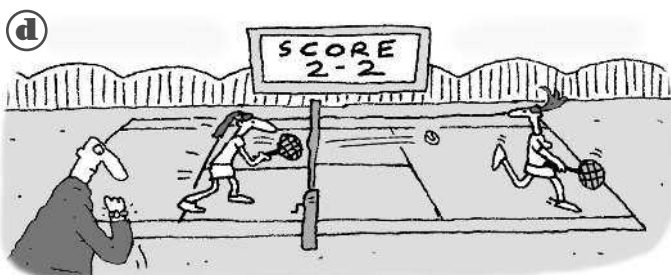
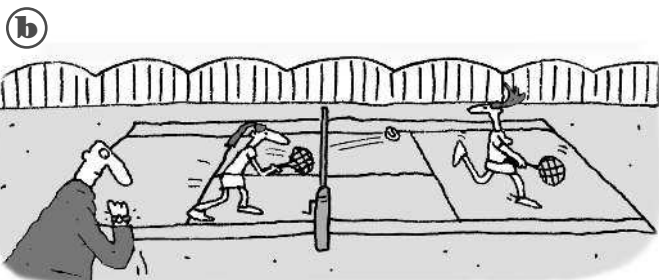
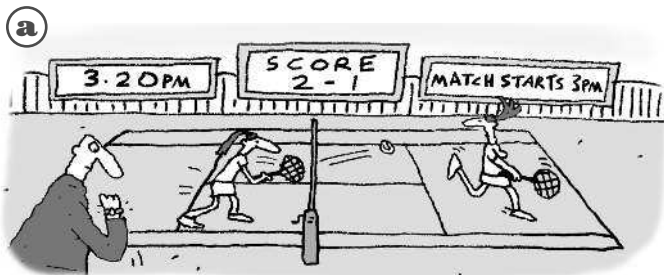
## GRAMMAR

## Past Perfect and Past Perfect Continuous → see page 97

## Participle clauses → see page 97

1 Match the sentences (1–4) to the pictures (a–d).

- 1 When I got there, they were playing.
- 2 When I got there, they had played four games.
- 3 When I got there, they had been playing for twenty minutes.
- 4 When I got there, they played.



2 Circle the correct answers.

- 1 When we looked at the map, we realised we had gone/went/were going the wrong way when we left London.
- 2 We were late for the meeting because *we hadn't set off/didn't set off/hadn't been setting off* early enough.
- 3 I watched him for a few minutes, and, when he had finished, I asked him what he *had been doing/was doing/did*.
- 4 When we got to the party, the food *had all gone/was all going/all went* and there was nothing for us to eat.
- 5 We asked where Henry was, but no one *had seen/saw/was seeing* him.
- 6 I had been thinking about the holiday for ages before I *went/had gone/was going*.
- 7 They had been playing for ten minutes when the Italians *scored/had scored/were scoring* a goal.
- 8 I *was lying/had been lying/lay* on the beach when I suddenly remembered that I hadn't locked the front door.
- 9 I met Jane last week. She had blond hair, which was a surprise because she *had had/had/had been having* red hair when I met her for the first time.

\*3 Complete the sentences with the correct forms of the verbs in brackets.

- 1 a When my friends arrived, I had been cooking (cook) for three hours.  
b When my friends arrived, I had cooked (cook) dinner and washed up.
- 2 a We were tired because our neighbours \_\_\_\_\_ (dance) all night.  
b We were tired because our neighbours \_\_\_\_\_ (wake) us up three times in the night.
- 3 a I was ready for the exam because I \_\_\_\_\_ (read) five books.  
b I was ready for the exam because I \_\_\_\_\_ (revise) for three weeks.
- 4 a We \_\_\_\_\_ (drive) very far when the accident happened.  
b We \_\_\_\_\_ (drive) very long when the accident happened.
- 5 a When I fell asleep, I \_\_\_\_\_ (write) for hours.  
b When I fell asleep, I \_\_\_\_\_ (write) 25 pages of my project.