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**Английский язык** : 5 класс : рабочая тетрадь для учащихся общеобразовательных организаций / [М. В. Вербицкая, И. П. Твердохлебова, Б. Эббс и др.] ; под ред. М. В. Вербицкой. — 3-е изд., стереотип. — М. : Вентана-Граф : Pearson Education Limited, 2020. — 104 с. : ил. — (Российский учебник : Forward).

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Рабочая тетрадь входит в состав учебно-методического комплекта по английскому языку серии «Forward» для 5 класса и дополняет учебник системой заданий, обеспечивающих комплексное развитие умений и навыков в аудировании, говорении, чтении и письме. В тетрадь включены тесты для самооценки с ответами.

Соответствует Федеральному государственному образовательному стандарту основного общего образования (2010 г.).

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# 1

## Let's make a magazine

### Writing

- 1 Fill in the Questionnaire. Answer the questions and then ask your friend. (Заполни анкету. Ответь на вопросы, затем расспроси друга.)

		YOU	YOUR FRIEND
<b>Questionnaire</b>	What's your name?	_____	_____
	How old are you?	_____	_____
	When's your birthday?	_____	_____
	What's your telephone number ?	_____	_____
	What colour are your socks?	_____	_____
	Do you like films?	_____	_____
	Do you like travelling?	_____	_____
	Do you like parties?	_____	_____
	Do you like music?	_____	_____
	What's your favourite food?	_____	_____
	What's your favourite smell?	_____	_____
	Have you got any hobbies?	_____	_____
	Have you got any pets?	_____	_____
	Have you got a camera?	_____	_____
	Have you got a bike?	_____	_____
	Can you dive?	_____	_____
Can you read music?	_____	_____	
What time do you get up?	_____	_____	
What time do you have lunch?	_____	_____	
What time do you go to bed?	_____	_____	
_____?	_____	_____	

**Reading and speaking**

**2** What did the children do last year? Look at the information in the table and write sentences about them. (Чем занимались ребята в прошлом году? Используя информацию из таблицы, напиши предложения о каждом из них.)

	Maxim	Dasha	Vera	Nikita	Sam
to play football				✓	
to climb down a cliff					✓
to learn about computers				✓	
to design a model village		✓			
to cook pancakes		✓			
to walk in the woods	✓				
to visit Japan					✓
to paint pictures			✓		
to collect stamps				✓	
to go to the taiga	✓				
to read interesting books			✓		



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**3** What did you do last year? Prepare a short talk.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

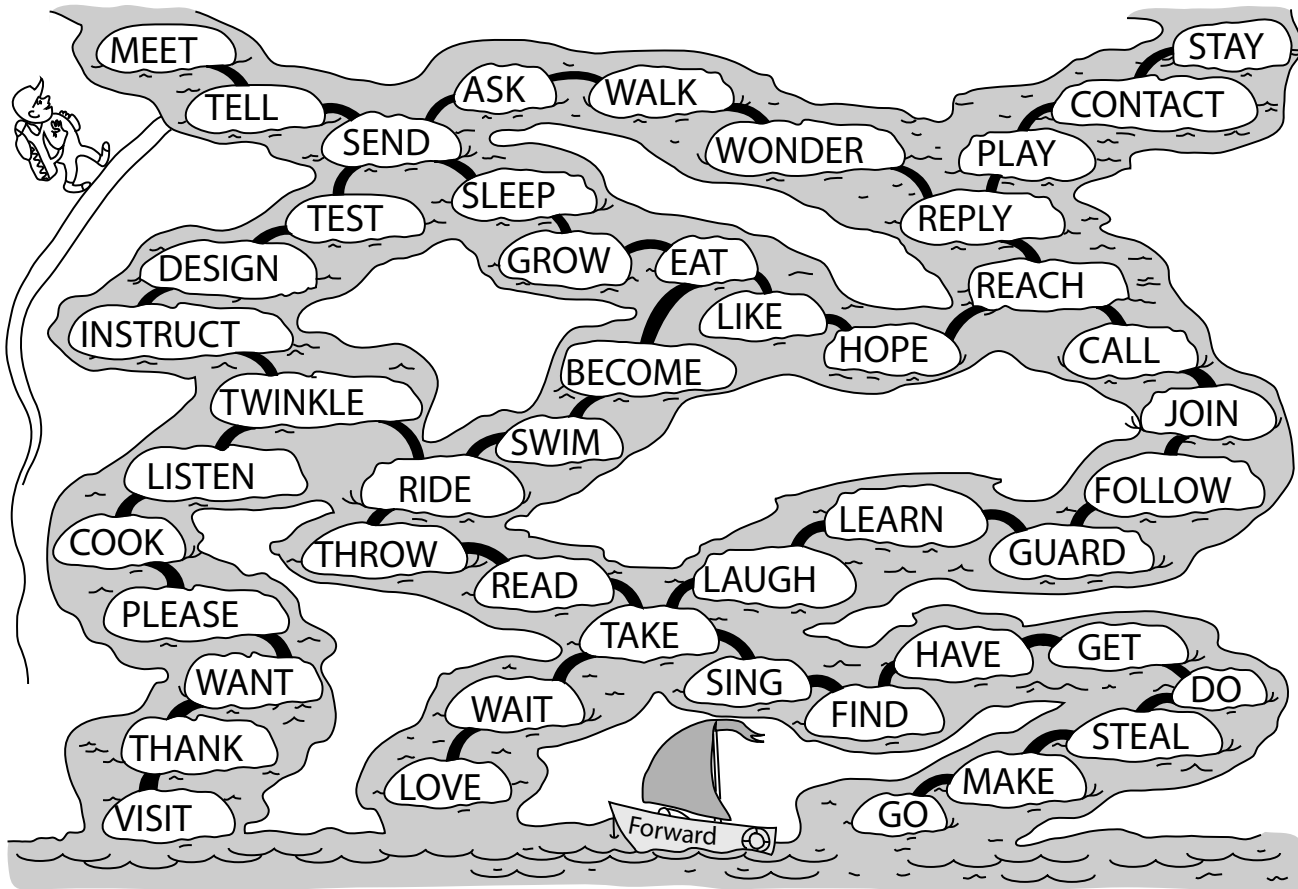
\_\_\_\_\_

\_\_\_\_\_

## Grammar

- 4 Find the way out. Follow only the irregular verbs stones. (Найди выход из лабиринта. Перемещайся только по камешкам с неправильными глаголами.)

## Irregular Verbs Maze: The Past Simple Tense



- Write the *Past Simple* forms of the irregular verbs from the maze. (Запиши в форме простого прошедшего времени неправильные глаголы, которые помогли тебе найти выход из лабиринта.)

to meet — met;

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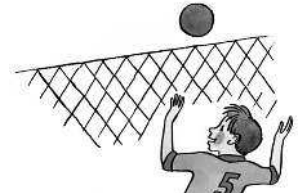
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## Reading and writing

- 5 What mishaps did Lera have last week? Complete the sentences using the verbs in the *Past Simple*. (С какими неприятностями столкнулась Лера на прошлой неделе? Дополни предложения глаголами в форме простого прошедшего времени.)



Lera (to have) \_\_\_\_\_ lots of fun last summer. She (to go) \_\_\_\_\_ to the seaside. She (to swim) \_\_\_\_\_ and (to dive) \_\_\_\_\_ in the warm water. She (watch) \_\_\_\_\_ dolphins and (to collect) \_\_\_\_\_ seashells. She (to play) \_\_\_\_\_ sand volleyball with her friends and (to ride) \_\_\_\_\_ a bike. She (to visit) \_\_\_\_\_ a fun fair and (to go) \_\_\_\_\_ on a roller coaster! She (not, to have) \_\_\_\_\_ time to watch television. But last week she (to have) \_\_\_\_\_ three mishaps. She (to want) \_\_\_\_\_ to swim, but the water (to be) \_\_\_\_\_ too cold. She (to want) \_\_\_\_\_ to ride a bike, but the wheels (to be) \_\_\_\_\_ flat. She (to want) \_\_\_\_\_ to watch TV, but the programme (to be) \_\_\_\_\_ boring. What went wrong?



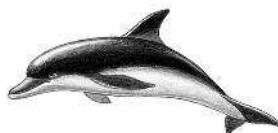
- What went wrong? Read the message to find out the answer and write two sentences. (Что случилось? Прочитай записку, чтобы найти ответ, и запиши два предложения.)

s a u b m c m d e e r f i g s h o i v j e k r

g e o s o t d u b n y u e b s o u s m h m p e w r

- What mishaps did you have last week? Write your answer.

Last week I wanted to \_\_\_\_\_,  
but \_\_\_\_\_



## Reading and writing

- 6 Enter a poetry competition! Read the poems about school and fill in the missing rhymes. (Прочитай стихи о школе и допиши пропущенные рифмы.)

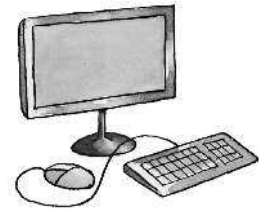
### Why do I go to school?

Why do I go to school?  
I sometimes think it's not very cool,  
But as I sit, I know that it's wrong.  
Because school always makes your brain \_\_\_\_\_



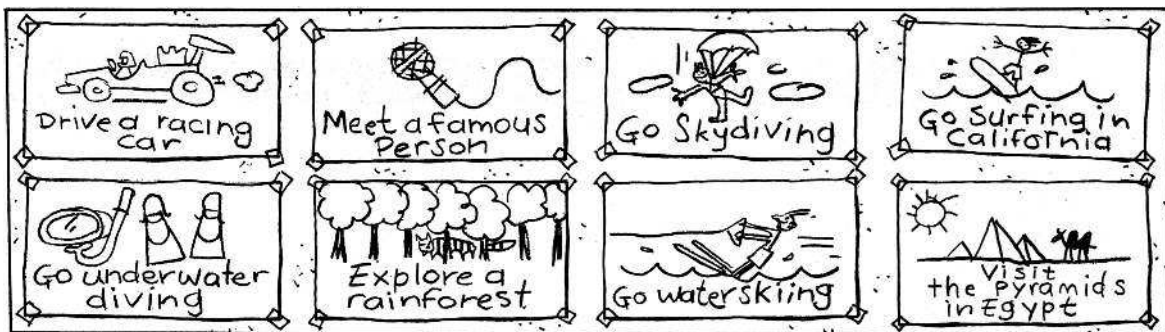
### The Best Way to Study

Read and write,  
Count and play,  
Listen to your teachers every \_\_\_\_\_!  
Learn new rules,  
Look up new facts,  
This is the best way to study perhaps!



- Which of the poems did you like best? Choose one of them and perform it in class. (Какое из стихотворений понравилось тебе больше? Выбери его и выразительно прочитай в классе.)

- 7 What kind of competition would you like to enter this year? If you win, which prize would you choose? (В каком соревновании тебе хотелось бы принять участие в этом году? Какой приз ты выберешь, если победишь?) Complete the sentences.



This year I would like to \_\_\_\_\_

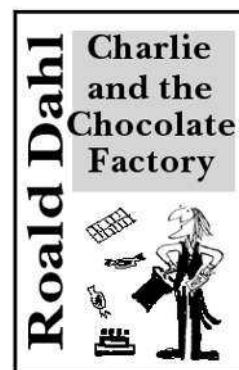
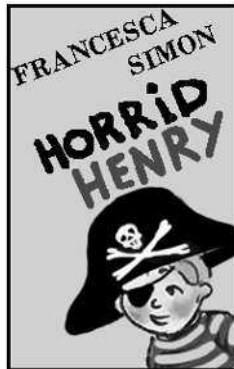
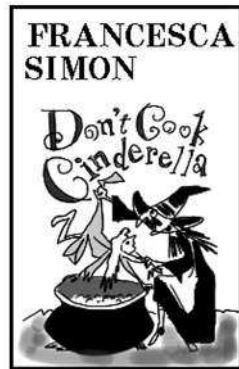
\_\_\_\_\_

If I win, I would choose \_\_\_\_\_ as a prize, because I like

\_\_\_\_\_

## Reading

8 Look at the book covers. (Рассмотри обложки.)



Who wrote these books? Match the names of the writers with the titles of their books. (Кто написал эти книги? Соедини имя автора с названием его книги.)

<i>Charlie and the Chocolate Factory</i>	Roald Dahl
<i>Don't Cook Cinderella</i>	Francesca Simon
<i>Double Act</i>	Jacqueline Wilson
<i>Horrid Henry</i>	
<i>Matilda</i>	
<i>The Bed and Breakfast Star</i>	

Fill in the gaps with the names of writers and titles of their books. (Заполни пропуски именами авторов и названиями книг.)

1 Roald \_\_\_\_\_ wrote many books for children. \_\_\_\_\_ and \_\_\_\_\_ are very famous.

2 What books did \_\_\_\_\_ Simon write? Is she the author of \_\_\_\_\_ and \_\_\_\_\_ books?

3 Jacqueline \_\_\_\_\_ writes her books in English. But last week I saw two of her books in Russian. I asked my Dad to buy Double \_\_\_\_\_ and The \_\_\_\_\_ Star. I don't know who translated them but I enjoyed reading them. I finished reading the first book in three days!

- 9 Look at the picture and read the text.



J.K. Rowling started to write her famous book when she lived in Scotland. She was poor and had money only for a cup of coffee in this café in the center of Edinburgh.

- Read the questions about this place and write your answers.

1 Who lived in this city? 2 Who visited this place? 3 Who wrote a bestseller in this place?

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### Speaking

- 10 Get ready to talk about the book you like in class. (Подготовься к рассказу о своей любимой книге в классе.) Write short answers.

My favourite book is \_\_\_\_\_

- 1 When did you read it? \_\_\_\_\_
- 2 Why did you like it? \_\_\_\_\_
- 3 Who is the main character? \_\_\_\_\_
- 4 What kind of things did he/she like to do? \_\_\_\_\_
- 5 Do you want to recommend this book to your friend? Why? \_\_\_\_\_

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### Vocabulary

- 11 Find words on the topic "School". Which word can you see three times? (Найди слова по теме «Школа». Какое слово встречается три раза?)

book computers school desk dictionary  
 file globe map pencil rubber ruler  
 schools subject teacher textbook  
 timetable classroom library mark lesson  
 pupil alphabets school friend class







# 2

## The competition

### Writing

1 Write about your day. (Напиши о своём дне.)

**A DAY IN MY LIFE**



At the weekend ...

I usually get up at \_\_\_\_\_ then I \_\_\_\_\_  
I have \_\_\_\_\_ for my breakfast.

In the morning I usually \_\_\_\_\_  
but sometimes I \_\_\_\_\_

I usually have lunch at \_\_\_\_\_

My favourite Sunday lunch is \_\_\_\_\_

In the afternoon I sometimes \_\_\_\_\_  
and sometimes I \_\_\_\_\_

In the evening I usually \_\_\_\_\_

I go to bed at \_\_\_\_\_

On schooldays ...

I get up at \_\_\_\_\_ then I usually \_\_\_\_\_

I go to school at \_\_\_\_\_

My favourite lesson is \_\_\_\_\_

We have lunch at \_\_\_\_\_ then I usually \_\_\_\_\_


but sometimes I \_\_\_\_\_

After school I sometimes \_\_\_\_\_  
and sometimes I \_\_\_\_\_

I go to bed at \_\_\_\_\_

My favourite time of day is \_\_\_\_\_  
because \_\_\_\_\_

**Vocabulary**

2  Listen and write the words, then find them in the grid. (Послушай и запиши слова, затем найди их в головоломке.)

aeroplane

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I	C	A	T	C	H	E	A	S	E	P	E
L	A	B	E	O	R	A	N	G	E	H	P
A	F	I	L	M	S	T	U	D	I	O	R
N	O	K	E	P	R	E	S	E	N	T	E
D	O	E	V	U	A	P	I	A	N	O	S
P	T	H	I	T	F	I	S	H	I	G	A
I	B	U	S	E	R	W	L	S	E	R	N
A	A	G	I	R	L	H	A	P	C	A	T
N	L	E	O	M	O	E	N	A	A	P	K
N	L	L	N	R	O	E	D	I	T	H	I
O	A	E	R	O	P	L	A	N	E	S	T
W	E	E	L	C	H	E	E	S	E	T	E

Which word can you see three times?

**Writing**

3 Tell the truth! Read the questions and write your answers. (Скажи правду! Прочитай вопросы и напиши ответы.)

<p>this morning    last night    yesterday    last Sunday    last week    last year</p>
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When did you last ...

clean your teeth?    change your socks?    miss a lesson?    talk on the phone?

read a book?    write a letter?    see a rainbow?    fly a kite?

I cleaned my teeth last night.

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