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## **Professional Values of the Students**

**Theoretical Bases of Formation and Development of  
Professional Values of Students of Technical College  
in the Course of Foreign-Language Preparation**

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We have concretized the essence of the concept of professional values of students of technical college in the course of foreign-language preparation, besides we have concretized their structure; have developed criteria of level of their formation.

The algorithm of formation and development of professional values of students of technical college in the course of foreign language preparation has been developed; a set of pedagogical conditions of effective formation and development of professional values of students of technical college on the basis of the developed algorithm has been revealed.

The results and conclusions received during scientific work can be used by teachers of a foreign language of various establishments of the higher education which are carrying out preparation of future engineers.

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Monography

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## **SUMMARY**

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The results and conclusions received during scientific work can be used by teachers of a foreign language of various establishments of the higher education which are carrying out preparation of future engineers; in a system of professional development and retraining of pedagogical shots.

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## INTRODUCTION

### **Urgency of a subject of research.**

Various aspects of a problem of formation and development of professional values of a personality are considered in the modern pedagogical knowledge that it is reflected in particular in researches by A. G. Kovalyov, V. A. Slastenin, I. L. Fedotenko. However, its separate aspects have remained low-studied. First of all, the structure and the maintenance of professional values, their component structure, and also the criteria of their formation which are showing in various spheres of professional activity are insufficiently proved.

Besides, there is no system theory-methodological and practical justification of formation and development of professional values of students of technical college in the course of foreign-language preparation.

Thus, we observe a number of **contradictions** between:

- necessity of preparation of the qualified experts with a high level of formation of professional values and the insufficient readiness of the theory and solutions of this problem at the higher professional school;
- real level of manifestation of professional values by future engineers, not allowing to use those for a successful performance of educational and future professional activity by them, and an objective necessity in readiness of students to show these values at a high level.

Taking into account the called contradictions we defined a research : what is the algorithm of the effective formation and development of professional values of students of technical college in the course of foreign-language preparation.

Urgency of a problem, its insufficient readiness, theoretical and practical importance, and also a personal pedagogical experiment of the author on the formation and development of professional values of students of technical college in the course of foreign-language preparation defined a choice of **a subject of research**: "Formation and development of professional values of students of

technical college in the course of foreign-language preparation" **the purpose** of which consists in the theoretical justification and working out of an algorithm of formation and development of professional values of students of technical college in the course of foreign-language preparation.

**Object of research** is the professional training of students of technical college in the course of foreign-language preparation.

**Subject of research** is the process of formation and development of professional values of students of technical college in the course of foreign-language preparation.

**The hypothesis of research** is based on the assumption that the process of formation and development of professional values of students of technical college in the course of foreign-language preparation will be successful if:

- the concept "professional values of students of technical college" is concretized;
- the algorithm of formation and development of professional values of students of technical college, based on the principles of personal the focused approach is developed;
- during realization of the algorithm the complex of pedagogical conditions will be observed: 1) implementation of selection of a material in the maintenance of a course of a foreign language taking into account certain principles of professional pedagogics; filling of the subject content of the discipline is on the basis of requirements of the relevant program and methodical documents; 2) entering of structural and substantial changes into the process of studying of the subject matter, based on the transformation of studied themes into educational modules; 3) filling of a substantial basis of educational occupation by communicative situations with elements of problem developing and creative approaches; 4) formation of professional values of students of technical college during an intensive immersion in the process of professional and communicative reproduction of knowledge of a foreign language.

According to the purpose, the object, the subject and the hypothesis **the research problems** are defined:

1. On the basis of the analysis of psychology-pedagogical literature to characterize the structure, to develop the criteria and to concretize the essence of professional values of students of technical college.

2. To develop the algorithm of formation and development of professional values of students of technical college in the course of foreign-language preparation.

3. To reveal a set of pedagogical conditions of effective formation and development of professional values of students of technical college on the basis of the developed algorithm.

**Methodological basis of research:**

- the axiological approach which basis is studying not abstract, but the specific person with its values, ideals, problems (B. G. Ananyev, E. V. Bondarevskaya, L. V. Filippova, M. V. Klarin, V. N. Maksimova, V.A.Slastenin, etc.);

- system and activity approach in aspect of realization psychology-pedagogical researches (B. G. Ananyev, I. V. Blauberg, B. D. Elkonin, V. A. Lektorskiy, A. N. Leontyev, S. L. Rubenstein, V. N. Sadovskiy, V. A. Slastenin, V. I. Zagvyazinskiy, etc.);

- personal - focused approach in training (B. G. Ananyev, N. V. Kuzmina, A. N. Leontyev, V. V. Serikov, L. S. Vigotskiy etc.);

- communicative approach in training of foreign languages (I. L. Bim, N. V. Eluhina, N. I. Gez, G. A. Kitaigorodskaya, E. I. Passov, M. L.Vaisburd, I. A. Zimnyaya etc.).

**Theoretical basis of research are:**

- philosophical, sociological, psychological, pedagogical concepts and theories about a personality as the subject of activity in the course of its development (V. G. Asmolov, N. V. Bordovskaya, I. S. Kon, A. N. Leontyev, S. L. Rubenstein, etc.);

- general theory of activity and activity development of a personality (U. K. Babanskiy, A. N. Leontyev, L. S. Vigotskiy etc.);



- concept of the content of education (S. Ya. Batishev, N. F. Geizhan, B. S. Gershunskiy, N. A. Koval, V. V. Kraevskiy, A. A. Orlov, A. P. Tryapizina, N. D. Shadrikov, B. Udin, etc.);

- modern concepts of the subject - subject interaction of: individualization, contextual, productive training, creative self-development (V. A. Adolf, V. I. Andreev, E. A. Klimov, V. A. Kozirev, L. M. Mitina, E. I. Passov, N. V. Pryazhnikov, A. N. Sergeev, A. A. Verbizkiy etc.);

- concepts of professional formation of a personality (O. V. Varnikova, N. V. Kuzmina, A. K. Markova, A. S. Mesheryakov, L. M. Mitin, A. A. Orlov, F. V. Povshednaya, N. F. Radionov, V. V. Sohranov, E. F. Zeer etc.);

- concepts of competence-based approach (V. I. Baidenko, A. S. Belkin, V. A. Bolotov, Y.V. Frolov, L. A. Petrovskaya, J. Raven, V. V. Safonova, U.G. Tatur, V. D. Shadrikov, E. F. Zeer, I. A. Zimnyaya);

- bases of the theory and technique of teaching of foreign languages (M. V. Lyahovizkiy, R. P. Milrud, O. G. Oberemko, P. I. Obrazsov, O. G. Polyakov, T. S. Serova, A. N. Shamov, G. S. Trofimova, Zh. L. Vitlin, etc.).

**Scientific novelty of research and a personal contribution of the author is:**

- the essence of concept of professional values of students of technical college in the course of foreign-language preparation has been specified, their structure has been characterized;

- the algorithm of formation and development of professional values of students of technical college in the course of foreign-language preparation has been developed;

- set of pedagogical conditions of effective formation and development of professional values of students of technical college on the basis of the developed algorithm has been revealed;

- set of the criteria defining formation and development of professional values of students of technical college in the course of foreign-language preparation has been defined.

**Theoretical importance:**

- the content of the concept "professional values of students of technical college" has been corrected;

- set of the theoretical provisions opening structure of professional values of students of technical college, and its components has been defined: cognitive, personal and activity and creative;

- possibility of realization of algorithm of formation and development of professional values of students of technical college in the course of foreign-language preparation has been theoretically proved;

- set of the pedagogical conditions, allowing to increase efficiency of formation and development of professional values of students of technical college in the course of foreign-language preparation has been revealed.

The main theoretical results of research provide an increment of knowledge in the field of professional pedagogics.

**The practical importance** of research is the offered algorithm of formation and development of professional values of students of technical college in the course of foreign-language preparation can be used by teachers of a foreign language of various establishments of the higher education which is carrying out preparation of future engineers; in system of professional development and retraining of pedagogical shots.

**Reliability and validity of scientific results of research** is provided with a methodological validity and logicity of starting positions of research; use of a complex of the methods adequate to object, purpose and research problems, statistical importance of experimental data.

## **1. Formation and Development of Professional Values of Students of Technical College as a Pedagogical Problem**

The subject of our research is the process of the professional values' formation and development of the students of technical college in the course of foreign-language preparation therefore we need to consider the concepts "value", "valuable orientations", "professional values of students of technical college" and to define their role in the activity of the personality.

Students are the representatives of certain social groups and, from here, are carriers of the concrete values and a way of life. But there is also another aspect of their personality - subjectivity which assumes that a person comes into a social group with his purposes; values, views, he prefers "... to form, for himself the purposes of life independently, to make decisions on ways of the achievement of these purposes and to carry out them" [16]. The task of the social- psychological research of a person also consists in the analysis of these difficult contradictions having impact on the values and the motives of a personality, taking in its structure a special place (A.G. Kovalev, B. D. Parigin, K. K. Platonov, S. L. Rubenstein, etc.). V. N. Panferov [74] pays a special attention on it, noting that "transformation of the properties and mentality functions in the processes of communication, knowledge, a work, a training, a game, a rest leads to their personal assimilation in the form of the psychological qualities which can be differentiated as an integrative mental formation (motivational, moral)". It is undoubted that the moral principles of a person, his spiritual aspirations belong to the area of values. Values are found by the subject step by step - first of all, through the emotional reactions, then through the steady emotional relation and, at last, through a rational assessment. Values-means and values-purposes are endured in various degree, but both have the emotional aspect. Exactly thanks to it they also can interchange the position, "turn" each other. So, an activity, including an educational activity, can originally act as means of an achievement of certain values, but in the process of its development (in the process of

studies) can become attractive in itself. The personality always acts as the carrier of certain values, and her actions depend on what these values, what role they play in satisfaction of requirements by their and other people. In principle all values of a person, as well as his requirements, motives and the purposes are the main components of the motivational sphere. Here it is necessary to remember that a person in his behavior is not only reactive, but also is initially active. From here, sources of motivation are in him, in psychology of a personality.

The problem of values and valuable orientations is a subject of studying of a number of sciences about a person and a society, in particular, philosophy, sociology, psychology, pedagogics.

Complexity of definition of a phenomenon's essence "value" is connected with its polysemy, with its objective features. There are more than one hundred definitions of the concept "value" in literature in which various approaches and the aspects of this problem are offered. It is necessary, in our opinion, to allocate two moments in the essence of a value:

- connection with an individual as the estimating subject;
- value authorization by a society or a group (in case of performing of this condition values are developed as norms and ideals).

The sense of a concept "value" in the dictionaries of the Russian language is revealed through "importance, meaning" ( "Modern explanatory dictionary of the Russian language" by T. F. Ephremova [28], " Explanatory dictionary of the Russian language" by D. N. Ushakov [31], "the positive or negative importance of objects of the around world for a person, societies" ("The big encyclopedic dictionary" [107]), "need to determine the advantage, temper, merits of a person or his acts" ("Explanatory dictionary of the living great Russian language" by V. I. Dahl [27]).

Philosophical dictionaries treat the concept "value" as an assessment from the point of view of positive or negative influence on activity and a person of the phenomena both material, and spiritual character. The system of values represents system of the purposes defining the behavior of a person in society. Values are not